

學校名單

School List



參加幼稚園教育計劃 Joining the Kindergarten Education Scheme (2023/24 學年 School Year)

| | | |
|---------------------|--|----|
| 中華基督教會望覺堂賢貞幼稚園 | C C C MONGKOK CHURCH JEANNETTE KINDERGARTEN | 6 |
| 迦南幼稚園 (富榮花園) | CANNAN KINDERGARTEN (CHARMING GARDEN) | 8 |
| 啟文幼稚園 | CLEMENT KINDERGARTEN | 10 |
| 明我幼稚園 (奧運校) | DOMINIC SAVIO KINDERGARTEN (OLYMPIC BRANCH) | 12 |
| 協康會康苗幼兒園 | HEEP HONG SOCIETY HEALTHY KIDS NURSERY SCHOOL | 14 |
| 香港保護兒童會中銀幼兒學校 | HKSPC BOC NURSERY SCHOOL | 16 |
| 香港保護兒童會滙豐銀行慈善基金幼兒學校 | HKSPC HONG KONG BANK FOUNDATION NURSERY SCHOOL | 18 |
| 香港保護兒童會百佳員工慈善基金幼兒學校 | HKSPC PARK'N SHOP STAFF CHARITABLE FUND NURSERY SCHOOL | 20 |
| 香港保護兒童會砵蘭街幼兒學校 | HKSPC PORTLAND STREET NURSERY SCHOOL | 22 |
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| 旺角雅麗斯英文幼稚園 | MONG KOK AGNES ENGLISH KINDERGARTEN | 28 |
| 保良局呂錦泰幼稚園 | PO LEUNG KUK LUI KAM TAI KINDERGARTEN | 30 |
| 駿發花園浸信會幼兒學校 | PROSPEROUS GARDEN BAPTIST NURSERY SCHOOL | 32 |
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| 香港青年協會青樂幼稚園 (油麻地) | THE HONG KONG FEDERATION OF YOUTH GROUPS CHING LOK KINDERGARTEN (YAUMATEI) | 40 |
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| 救世軍陳昆棟幼稚園 | THE SALVATION ARMY CHAN KWAN TUNG KINDERGARTEN | 44 |
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| 救世軍荔枝角幼兒學校 | THE SALVATION ARMY LAI CHI KOK NURSERY SCHOOL | 48 |
| 仁愛堂陳鄭玉而幼稚園 | YAN OI TONG CHAN CHENG YUK YEE KINDERGARTEN | 50 |
| 油麻地循道衛理楊震幼兒學校 | YAUMATEI YANG MEMORIAL METHODIST PRE-SCHOOL | 52 |

沒有參加幼稚園教育計劃 Not Joining the Kindergarten Education Scheme (2023/24 學年 School Year)

| | | |
|---------------------|--|----|
| 綠茵英文 (國際) 幼稚園 (浪澄灣) | GREENFIELD ENGLISH (INTERNATIONAL) KINDERGARTEN (THE LONG BEACH) | 54 |
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| 佐敦北海幼稚園 | JORDAN PAK HOI KINDERGARTEN | 58 |
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| 栢基國際幼稚園 (九龍) | PARKVIEW INTERNATIONAL PRE-SCHOOL (KOWLOON) | 70 |
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C C C MONGKOK CHURCH JEANNETTE KINDERGARTEN

Yau Tsim &
Mong Kok

Address : G/F & 1/F & 3/F MONGKOK CHRISTIAN CENTRE,
56 BUTTE STREET, MONGKOK, KOWLOON

Joining
2023/24 KG Education Scheme

School No. 547069

Location No. 0001

Tel. : 2394 1142

Fax. : 2390 3105

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS SHUM KWOK YAN DAISY |
| Name of School Principal | MS YEUNG SZE TSAN |
| School Founding Year | 2002 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 279 |
| Number of Registered Classrooms | 10 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Exploration zone, Library, Role play zone, Interest corner, Nature Science zone, Climbing zone, STEAM wall. |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 16 |
| School Website | http://mkcjk.ccc.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/CCC_MKCh_Jeannette.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 13 |
| Non-degree holders | 3 |
| Professional Qualification | |
| C(ECE) or above | 16 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|----------|
| Teacher to pupil ratio in morning session | 1 : 12.5 |
| Teacher to pupil ratio in afternoon session | 1 : 11.0 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 25 | 35 | 35 | 95 |
| PM Session | 24 | 23 | 13 | 60 |
| WD Session | 31 | 34 | 40 | 105 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | \$2,750 (11) | \$2,750 (11) | \$2,750 (11) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

Curriculum Details

Curriculum type : Local

Curriculum planning

Our curriculum is designed in a spiral principle based on children's physical and mental development needs and abilities that enables them to construct cognition and all concepts. Its rich contents are centered on children's life experiences and interests to stimulate their initiative to explore and enhance children's learning effectiveness.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

We provide an excellent environment , teaching approach incorporating activities, aiming to arouse children's learning initiative and interest. Our teachers encourage each child to actively participate in activities to promote interactive learning. Our curriculum involves various activities, integrates music, physical and art, also cultivates children's trilingual skills, so that we can develop children's potential abilities properly.

Assessment of children's learning experiences

We conduct continuous observations of children's physical and mental development learning effectiveness. Every child is provided with a personal learning portfolio, including continuous observation checklists, anecdotal records and reports on children's development and work.

School Characteristics

School vision and mission

Following the Christian spirit and Biblical teachings, we seek to educate children to become a new generation of "good learners, effective communicators, responsible persons, innovators and helpers"; we actively pursue high-quality whole-person education to empower children to attain balanced development in spiritual, moral, intellectual, physical, social and aesthetic aspects so that they develop a healthy personality to embark on a full life journey.

Support to students

A scheduled New Students Adaptation Period and social worker would provide proper guidance and support for individual differentiated children. And individual counselling for children with special difficulties and problems. Children participate in cooperative activities with community agencies or of different types of community activities to broaden their horizons.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

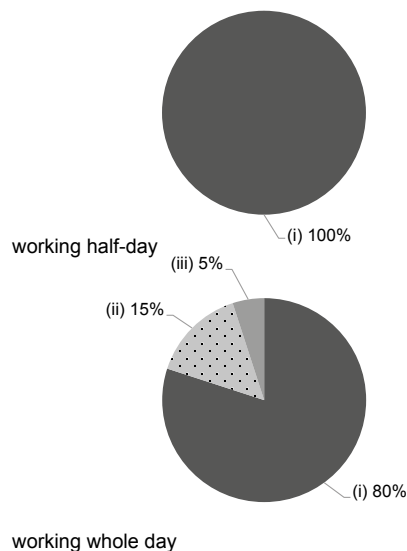
We regularly organize Parental Seminars and all kinds of Parent-Child Activities. We invite parents to take interviews with teachers at school to understand their children's learning. We organize Parent Volunteers so that parents have the opportunity to participate in the activities of the kindergarten and hence be more involved at school.

Price of Major School Items (2022 / 23 School Year)

| | | | |
|----------------|--------------|---------------------------|----------------|
| Summer uniform | \$380 / set | Winter uniform | \$705 / set |
| School bag | \$80 / each | Tea and snacks | \$1,260 / year |
| Textbooks | \$808 / year | Exercise books/ workbooks | \$933 / year |
| Stationery | No such item | Bedding items | No such item |

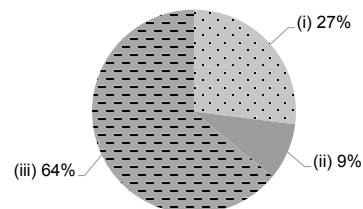
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

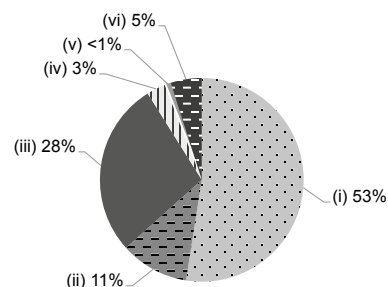
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Yau Tsim &
Mong Kok

CANNAN KINDERGARTEN (CHARMING GARDEN)

Joining
2023/24 KG Education Scheme

Address : G/F - 1/F, KINDERGARTEN, BLOCK 12, CHARMING
GARDEN, 8 HOI TING ROAD, MONGKOK, KOWLOON

School No. 531898

Tel. : 2175 6202

Fax. : 2175 6780

Location No. 0001

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS LAM MEI |
| Name of School Principal | MS MOK SHUK YIN MAY |
| School Founding Year | 1999 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 342 |
| Number of Registered Classrooms | 6 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Children Library Area |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 24 |
| School Website | http://www.cannan.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/Cannan_CharmingGdn.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 18 |
| Non-degree holders | 6 |
| Professional Qualification | |
| C(ECE) or above | 24 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 8.8 |
| Teacher to pupil ratio in afternoon session | 1 : 7.5 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 88 | 78 | 0 | 166 |
| PM Session | 28 | 26 | 92 | 146 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | \$3,440 (10) | \$3,440 (10) | \$3,440 (10) |
| | PM Session | \$3,440 (10) | \$3,440 (10) | \$3,440 (10) |
| | WD Session | - | - | - |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | \$36,905 (half - day) | No. of enrolment aged 2-3 | 71 |
| | - (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

Curriculum Details

Curriculum type : Local

Curriculum planning

Focusing on child-centredness, our curriculum places emphasis on developing children's knowledge, skills, values and attitudes. The curriculum involves six learning areas, providing all-rounded, balanced and appropriate education, while at the same time nurtures children's development in Moral, Cognitive and Language, Physical, Affective and Social, as well as Aesthetic. We aim to provide appropriate care to meet children's development on growth, ability, interest and experience. We respect the individuality of each child and will exercise flexibility in teaching. Special subject teachers will be arranged to hold activities on biliteracy and trilingualism.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

The focus is on daily-life oriented topics and interesting stories that stimulate children's problem-solving, exploration, and creative thinking. The learning content is enriched with picture books and diverse integrated activities designed to enhance the learning experience. Bilingual development is emphasized to improve language abilities through interactive methods. An online parent-child reading program has been established to provide guidance on recommended Chinese and English books for parents, cultivating a love for reading in children. The classrooms feature interest corners equipped with abundant teaching materials, where children engage in exploratory activities using their five senses, encourages children to be more proactive and self-motivated in learning through play, and combined with self-selected grouping method, cultivates children to become active learners.

Assessment of children's learning experiences

We adapt both formative and summative assessments, which include reports on knowledge, skills, values and attitudes. Through daily observation and different teaching themes, teachers can assess children's continuous development and will provide reports on picture book activities, behavioral observation and work analysis. Assessment reports that summarize children's overall learning development will be distributed twice a year. Learning Portfolio with all reports and photos of children in various learning activities will be distributed.

School Characteristics

School vision and mission

We aim to provide all-round quality services and continuously strive to improve and maintain a high standard of service to both children and parents. Our overall objective is to nurture the children by employing whole-person development in the domains of "Moral", "Cognitive and Language", "Physical", "Affective and Social" as well as "Aesthetic". This will lay a solid foundation and prepare the children for lifelong learning.

Support to students

Teachers and school social workers will observe children's behaviour regularly to offer help and care. Accommodation classes will be held for new students. Primary school visits will be arranged for children.

Support to non-Chinese speaking (NCS) students

Teachers will help NCS children in various ways to deepen their knowledge in social environment, facilities and local culture. We will design games to enhance their motivation on using Chinese language and to enforce their listening, speaking, reading and writing skills.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. We respect the diversity of children and by joining services to support children's learning and development. Qualified and experienced teachers will keep in touch with parents to care for children's health and growth.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

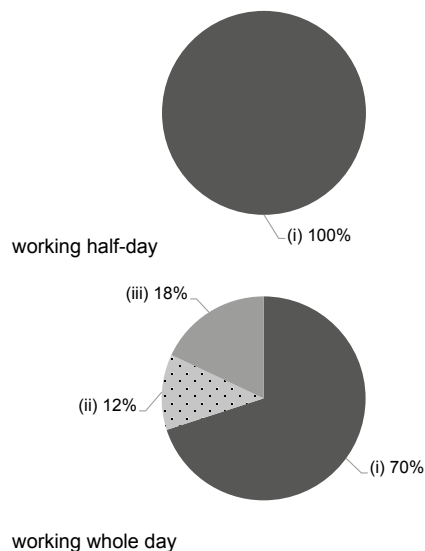
Parents will better understand our mission through parent meetings, class observations and seminars. We will contact parents and collect their opinions by phone and interviews. Online communication will be used and will invite parents of alumni to join school activities to share their experience.

Price of Major School Items (2022 / 23 School Year)

| | | | |
|----------------|----------------------|---------------------------|--------------------|
| Summer uniform | \$150-170 / set | Winter uniform | \$90-260 / set |
| School bag | \$150 / each | Tea and snacks | \$600 / year |
| Textbooks | \$2,374-2,612 / year | Exercise books/ workbooks | \$798-1,028 / year |
| Stationery | \$0 / year | Bedding items | No such item |

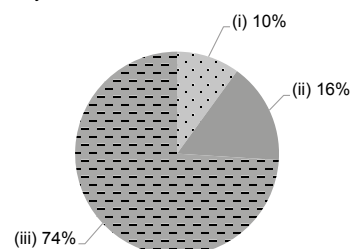
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

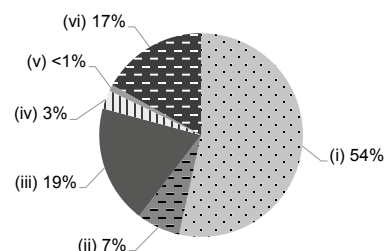
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





CLEMENT KINDERGARTEN

Yau Tsim &
Mong Kok

Address : SHOP G65-70, G/F, METRO HARBOUR PLAZA,
TAI KOK TSUI, KOWLOON

Tel. : 2152 9393

Fax. : 3893 0484

Joining
2023/24 KG Education Scheme

School No. 616281

Location No. 0001

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS TSUI SIU YEE APRIL |
| Name of School Principal | MS YAU WAI KI ASTOR |
| School Founding Year | 2020 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 137 |
| Number of Registered Classrooms | 12 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Pretend play area, Stem, Reading corner, Stage, Climbing frame, Large indoor playground, Art Gallery |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 12 |
| School Website | http://clement.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/Clement.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 6 |
| Non-degree holders | 6 |
| Professional Qualification | |
| C(ECE) or above | 11 |
| Qualified KG teachers | 1 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 9.4 |
| Teacher to pupil ratio in afternoon session | 1 : 4.0 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 23 | 13 | 3 | 39 |
| PM Session | 0 | 6 | 0 | 6 |
| WD Session | 28 | 10 | 4 | 42 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | \$12,220 (10) | \$12,220 (10) | \$12,220 (10) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | \$43,000 (half - day) | No. of enrolment aged 2-3 | 32 |
| | - (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

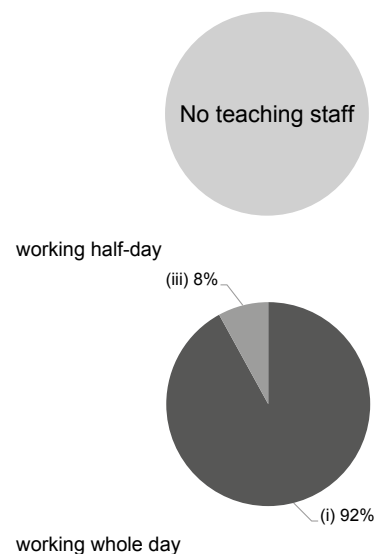
| Curriculum Details | |
|---|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>Clement Kindergarten advocates the curriculum content and teaching policy of "age-appropriate, amount-appropriate, developmentally-appropriate". According to the six major learning areas of early education, the school compiles it steps and implements the concept of "timely learning and practice".</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> | |
| Learning / Teaching approach & activities | |
| <p>The school uses international high-quality picture books for theme teaching, so that children can be exposed to diversified and multi-angle reading materials from an early age, and cultivate an international perspective. The school uses the environment to create and provide self-discovery learning and special STEM courses in the preschool stage. For example, there are small restaurant, vegetable shop, butcher, flower shop and a library in the simulated real-life small community. Develop children's self-directed, creative and problem-solving skills. In our school's mindfulness art curriculum, some mindfulness activities / games are appropriately added according to the level, so that while children acquire artistic skills and music knowledge, they also learn to pay attention to, recognize their own body feelings and emotions, as well as feel and appreciate from the perspective of mindfulness - "Small but beautiful things in life".</p> | |
| Assessment of children's learning experiences | |
| <p>When new students enter school, teachers will conduct weekly adaptation assessments for children; preschool classes will conduct periodic continuous assessments to continuously observe and evaluate children's developmental stages and performance; K1-K3 classes have theme assessments for each theme; Each child compiles a child development history file to record the child's learning and physical and mental development in each school year.</p> | |

| School Characteristics | |
|---|--|
| School vision and mission | |
| Early childhood development: Age-appropriate, Appropriate amount, Suitable for ability. | |
| Support to students | |
| It is necessary to provide an adaptation week for new students, and continue the communicate between parents and teachers to supervise the growth and educational development of young children. | |
| Support to non-Chinese speaking (NCS) students | |
| Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB. | |
| Support to students with special needs | |
| Joining the On-site Pre-school Rehabilitation Services. Joining the On-site Pre-school Rehabilitation Services and The provision of social worker service. | |
| Link with parents | |
| Parent-teacher association : Yes | |
| Other activities / communication with parents | |
| Open day, parents' talks, parents' education work shop, parents' meeting, parent-child trip, parent-child sports day, and holiday celebrations. | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|--------------|---------------------------|----------------|
| Summer uniform | \$190 / set | Winter uniform | \$235 / set |
| School bag | \$180 / each | Tea and snacks | \$1,600 / year |
| Textbooks | \$158 / year | Exercise books/ workbooks | \$950 / year |
| Stationery | \$300 / year | Bedding items | \$420 / set |

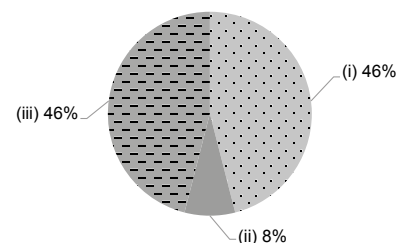
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2023)

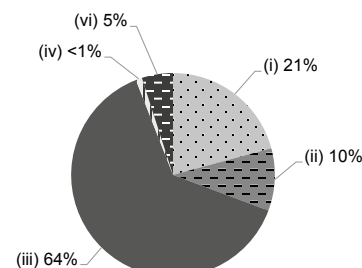
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





DOMINIC SAVIO KINDERGARTEN (OLYMPIC BRANCH)

Yau Tsim &
Mong Kok

Address : UNIT 01-09, G/F, HOI WEN HOUSE, HOI FU COURT,
MONGKOK WEST, KOWLOON

Joining
2023/24 KG Education Scheme

School No. 533858

Location No. 0001

Tel. : 2626 9323

Fax. : 2626 1800

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS YAN HAU YEE LINA |
| Name of School Principal | MS WONG ON MEI |
| School Founding Year | 2000 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 330 |
| Number of Registered Classrooms | 6 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Reading Corner, Role Play Corner |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 27 |
| School Website | http://www.dominicsaviokg.org |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/DominicSavio_OlympicBr.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 21 |
| Non-degree holders | 6 |
| Professional Qualification | |
| C(ECE) or above | 26 |
| Qualified KG teachers | 1 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|----------|
| Teacher to pupil ratio in morning session | 1 : 10.0 |
| Teacher to pupil ratio in afternoon session | 1 : 5.8 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 60 | 60 | 60 | 180 |
| PM Session | 25 | 47 | 26 | 98 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------|----------|----------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | - | - | - |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | \$41,000 (half - day) | No. of enrolment aged 2-3 | 24 |
| | - (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

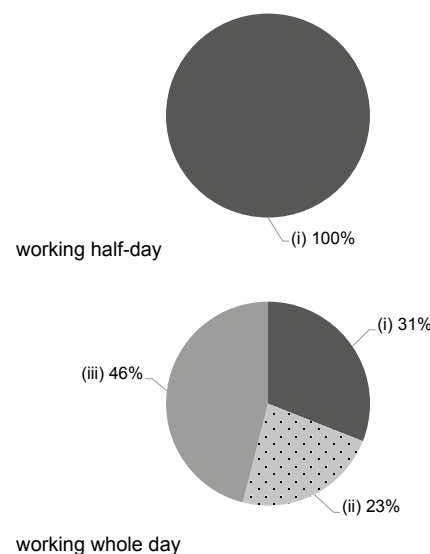
| Curriculum Details |
|--|
| Curriculum type : Local |
| Curriculum planning |
| <p>The curriculum is designed according to the gradual spiral principle, in line with the theme of children's life experiences through the use of a wide range of activities and games, achieved through six learning areas, including Physical Fitness and Health, Language, Early Childhood Mathematics, Nature and Living, Self and Society and Arts and Creativity, so as to provide comprehensive and balanced learning to our students.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> |
| Learning / Teaching approach & activities |
| <p>We introduce a theme- and activity-based learning approach, with games throughout the whole learning process, promote children's all-round development through innovative teaching, and organize a wide range of extracurricular activities, such as news sharing, creation under certain scenarios, visiting, travel and performance, to raise children's civic consciousness on social concerns.</p> |
| Assessment of children's learning experiences |
| <p>We conduct continuous observations of children's performance, weekly assessment of moral education and every six weeks assessment of overall development, and establish children's growth portfolios to record their learning progress and physical and mental development each year.</p> |

| School Characteristics |
|--|
| School vision and mission |
| <p>According to the "Preventive Educational System" by Saint John Bosco Priest, a modern educator, we aim to develop children's physical and mental wellbeing; we are committed to offering a "Three-Dimensional Holistic Education" for children in Hong Kong through a combination of moral, intellectual, physical, social, aesthetic, labor and spiritual education.</p> |
| Support to students |
| <p>An Adaption Day is scheduled before the school begins, on which students are accompanied by parents in class; Mock P.1 activities are organized and K.3 students, together with their parents, are led to visit primary schools and to learn with the students there to experience primary school life.</p> |
| Support to non-Chinese speaking (NCS) students |
| <p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese.</p> |
| Support to students with special needs |
| <p>The provision of social worker service. And joining the On-site Pre-school Rehabilitation Services.</p> |
| Link with parents |
| Parent-teacher association : Yes |
| Other activities / communication with parents |
| <p>Parents' Day, Parent Class Visits, Parent Volunteer Teaching, Parent-Child School Picnic, Parent-Child Games Day, Phone Call or Face-To-Face Interviews with Parents, School Evaluation Questionnaire, Parent Volunteers, etc.</p> |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------------|---------------------------|-----------------|
| Summer uniform | \$443-455 / set | Winter uniform | \$937-988 / set |
| School bag | \$83 / each | Tea and snacks | \$980 / year |
| Textbooks | \$1,760-1,886 / year | Exercise books/ workbooks | \$90-110 / year |
| Stationery | \$446-588 / year | Bedding items | No such item |

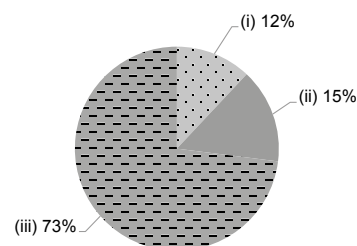
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

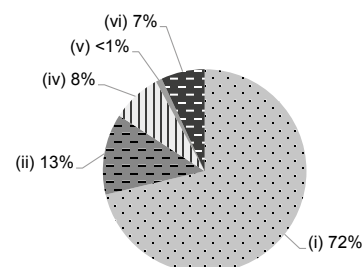
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





HEEP HONG SOCIETY HEALTHY KIDS NURSERY SCHOOL

Yau Tsim &
Mong Kok

Address : PORTION OF G/F & PORTION OF 1/F, HOI YAN HOUSE,
HOI FU COURT, MONG KOK, KOWLOON

Joining
2023/24 KG Education Scheme

School No. 566969

Location No. 0001

Tel. : 2786 2990

Fax. : 2784 1194

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR KUO CHUN CHUEN |
| Name of School Principal | MS CHU KA LAI |
| School Founding Year | 1999 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 85 |
| Number of Registered Classrooms | 4 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Resource library |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 11 |
| School Website | http://hkc.heephong.org |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/HHS_HealthyKids.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 8 |
| Non-degree holders | 3 |
| Professional Qualification | |
| C(ECE) or above | 11 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 6.8 |
| Teacher to pupil ratio in afternoon session | 1 : 6.8 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 21 | 18 | 25 | 64 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | \$17,640 (12) | \$17,640 (12) | \$17,640 (12) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 11 |
| | \$51,060 (full - day) | Joining Child Care Centre Subsidy Scheme | Yes |
| Providing occasional child care services | Yes | Providing extended hours services | No |

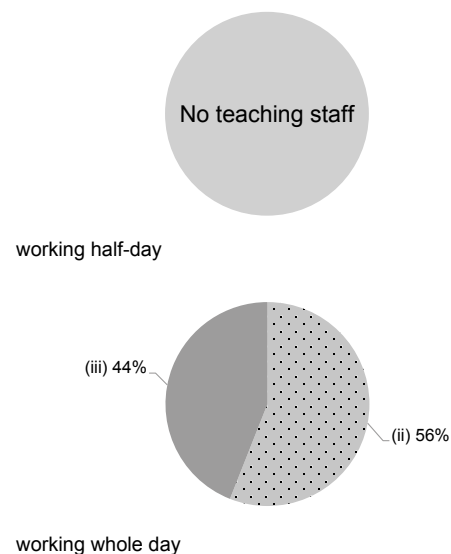
| Curriculum Details | |
|---|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>Our curriculum is divided into four levels of programs for children aged 2 to 6 years old. Through seasonal unit themes, we teach an integrated curriculum that consists of twelve monthly programs. Following the Bi-literacy and Tri-lingualism Policy, we have native English teachers and Mandarin teachers in residence.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> | |
| Learning / Teaching approach & activities | |
| <p>We adopt an English immersion approach for English teaching. We introduce an activity-based teaching method in which children are grouped to take part in various activities. Based subject needs, we organize activities including outdoor visits, planned activities, scientific experiment, celebration and whole language teaching.</p> | |
| Assessment of children's learning experiences | |
| Continuous unit assessment. | |

| School Characteristics | |
|--|--|
| School vision and mission | |
| <p>We offer full-time quality early childhood education for children aged 2 to 6 years old. We seek to exploit children's potentials and empower them to attain balanced development in moral, intellectual, physical, social and aesthetic aspects.</p> | |
| Support to students | |
| <p>To cater to the individual needs of students, the institution's professional team, including professionals such as psychologists, social workers, physiotherapists and occupational therapists, will provide relevant support.</p> | |
| Support to non-Chinese speaking (NCS) students | |
| <p>Assist in arranging communion activities • Contact with parents of school children • Purchase teaching resources • Organize cultural inclusive activities</p> | |
| Support to students with special needs | |
| <p>Joining the On-site Pre-school Rehabilitation Services. Integrated Programme in Kindergarten-cum-Child Care Centre</p> | |
| Link with parents | |
| Parent-teacher association : No | |
| Other activities / communication with parents | |
| <p>Parents observing classes, Parent-Child School Picnic, Parent Team, Parental Seminars, Interviews with Individual Parents, Home Visits, News letter.</p> | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|--------------|
| Summer uniform | \$175 / set | Winter uniform | \$544 / set |
| School bag | \$60 / each | Tea and snacks | No such item |
| Textbooks | \$1,116 / year | Exercise books/ workbooks | \$0 / year |
| Stationery | \$0 / year | Bedding items | No such item |

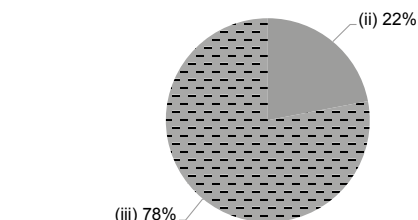
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

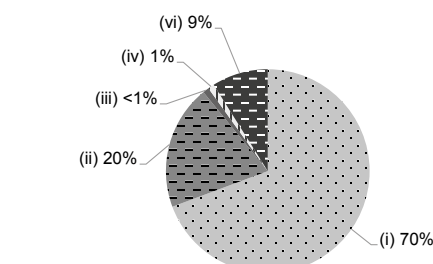
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





HKSPC BOC NURSERY SCHOOL

Yau Tsim &
Mong Kok

Address : G/F, GIC BUILDING, OLYMPIAN CITY, 11 HOI FAI ROAD,
TAI KOK TSUI, KOWLOON

Joining
2023/24 KG Education Scheme

School No. 565067

Location No. 0001

Tel. : 2271 4015

Fax. : 2271 4105

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS WONG PUI LAI MARY |
| Name of School Principal | MS HO LAI HA |
| School Founding Year | 2000 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 81 |
| Number of Registered Classrooms | Not applicable |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Multiple activity room |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 11 |
| School Website | https://ns.hkspc.org/boc/ |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/HKSPC_BOC.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 5 |
| Non-degree holders | 6 |
| Professional Qualification | |
| C(ECE) or above | 10 |
| Qualified KG teachers | 1 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 6.9 |
| Teacher to pupil ratio in afternoon session | 1 : 6.9 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 13 | 23 | 26 | 62 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | \$14,832 (12) | \$14,832 (12) | \$14,832 (12) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 14 |
| | \$39,660 (full - day) | Joining Child Care Centre Subsidy Scheme | Yes |
| Providing occasional child care services | Yes | Providing extended hours services | Yes |

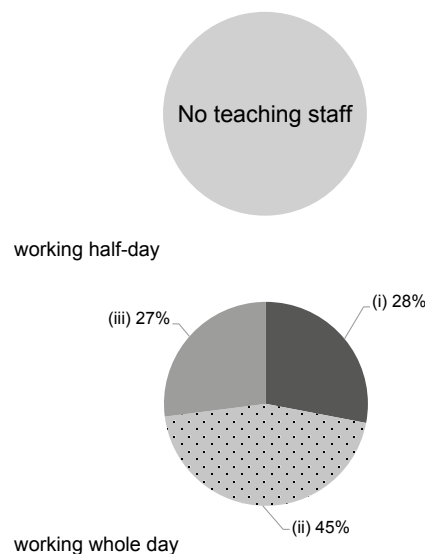
| Curriculum Details | |
|---|--|
| Curriculum type : Local | |
| Curriculum planning | |
| Curriculum arrangement corresponds with the children's development characteristics and needs. It covers different fields of study, and it enhances and enriches children's learning experience according to their ability. | |
| We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation. | |
| Learning / Teaching approach & activities | |
| Design integrated curriculum, make the elements of language and music permeate all the learning activities, provide comprehensive and interesting learning experience for children. | |
| Assessment of children's learning experiences | |
| Evaluate children's learning experience in the form of continuous observation, and record children's development in every aspect with different assessment tools, in order to establish Children Learning Portfolio, and to share regularly with parents. | |

| School Characteristics | |
|--|--|
| School vision and mission | |
| The school is operate under the Hong Kong Society for the Protection of Children, our mission is to provide children with happy, caring, safe and diverse learning environment; to establish solid foundation for children's life-long learning; to inspire children's potential and holistic development. | |
| Support to students | |
| We provide adaptation programme for new admission, preparation programme for primary on admission & referral to relevant social services in cooperation with other community institutions. Our "Educational Psychology and Developmental Support Services" formed by Education psychologist and social workers offer professional consultation, assessment, early identification, counseling and individual / group training services to children and parents. | |
| Support to non-Chinese speaking (NCS) students | |
| Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese. | |
| Support to students with special needs | |
| Joining the On-site Pre-school Rehabilitation Services. Integrated Programme in Kindergarten-cum-Child Care | |
| Link with parents | |
| Parent-teacher association : No | |
| Other activities / communication with parents | |
| For the promotion of home-school cooperation and parental education, our school holds regular parent's parent-child activities, parent-child travel, parent-child sports games, open day. We provide the opportunity to let children actively involve in the life of the community. We keep ties with community and make arrangements for children to participate in external performances and visits. | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|-----------------|---------------------------|-----------------|
| Summer uniform | \$90 / set | Winter uniform | \$114-359 / set |
| School bag | \$49 / each | Tea and snacks | \$0 / year |
| Textbooks | \$40-800 / year | Exercise books/ workbooks | \$0 / year |
| Stationery | \$0 / year | Bedding items | No such item |

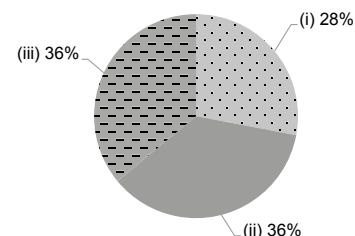
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

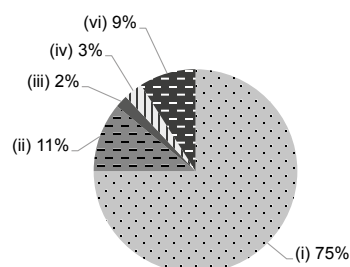
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





HKSPC HONG KONG BANK FOUNDATION NURSERY SCHOOL

Yau Tsim &
Mong Kok

Address : 6/F & ROOF PLAYGROUND, HENRY G LEONG YAU MA
TEI COMMUNITY CENTRE, PUBLIC SQUARE STREET,
YAU MA TEI, KOWLOON

Joining
2023/24 KG Education Scheme

School No. 564931

Location No. 0001

Tel. : 2385 6699

Fax. : 2385 6523

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS WONG PUI LAI MARY |
| Name of School Principal | MS YIP MARY YUK FONG |
| School Founding Year | 1982 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 108 |
| Number of Registered Classrooms | Not applicable |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | No information |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 13 |
| School Website | https://ns.hkspc.org/ymt/ |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/HKSPC_HKBF.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 10 |
| Non-degree holders | 3 |
| Professional Qualification | |
| C(ECE) or above | 13 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 7.4 |
| Teacher to pupil ratio in afternoon session | 1 : 7.4 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 28 | 28 | 31 | 87 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | \$12,588 (12) | \$12,588 (12) | \$12,588 (12) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 9 |
| | \$37,212 (full - day) | Joining Child Care Centre Subsidy Scheme | Yes |
| Providing occasional child care services | Yes | Providing extended hours services | Yes |

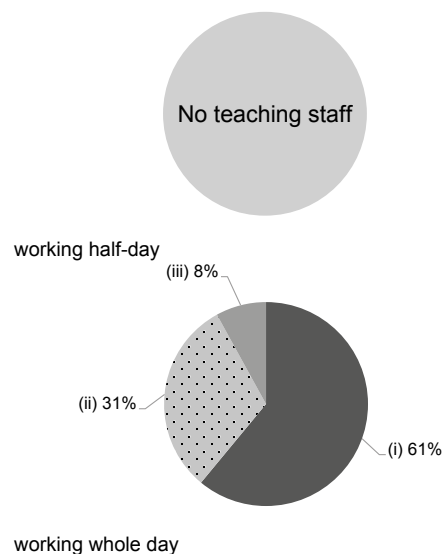
| Curriculum Details | |
|--|--|
| Curriculum type : Local | |
| Curriculum planning | |
| Our curriculum is designed to cater to children's development characteristics and needs and to enrich their learning experience across a wide variety of learning areas in a progressive and step-by-step manner. | |
| We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation. | |
| Learning / Teaching approach & activities | |
| Our integrated curriculum is designed to incorporate language, music, physical and arts to each learning activity, to provide children with comprehensive interesting learning experiences. We make full use of community resources and participate in various community activities to enrich and broaden children's learning experiences. For example, we organize children to visit "Road Safety Town", etc. | |
| Assessment of children's learning experiences | |
| We have set up a children's learning experience assessment system and established a children's learning portfolio to record their development in all aspects through continuous observations; we report to parents on a regular basis their children's learning performance. | |

| School Characteristics | |
|---|--|
| School vision and mission | |
| Our mission is to provide children with a happy, caring, safe and diverse learning environment, to establish solid foundation for children's lifelong learning, to inspire children's potential and holistic development; and to provide support and partnership with parents and develop children's good habits and self-learning. | |
| Support to students | |
| We partner with community agencies to provide support for children and their parents, for example: New Students Adaption, P.1 Entrance Adaption, related social service referral, etc. With a focus on caring service, we have educational psychologists and professional social workers to provide school-related support and consulting services. | |
| Support to non-Chinese speaking (NCS) students | |
| Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB. | |
| Support to students with special needs | |
| Joining the On-site Pre-school Rehabilitation Services. Integrated Programme in Kindergarten-cum-Child Care | |
| Link with parents | |
| Parent-teacher association : No | |
| Other activities / communication with parents | |
| To promote the parent-school collaboration and parental education, the school regularly holds Parents Day, Parents' Class Visits, Parents Orientation, Parent-Child Activities, etc. We provide opportunities for children to experience community life, and in contact with communities, arrange for children foreign performance, coloring activities, visits to Senior Centers, etc. | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|-----------------|---------------------------|-----------------|
| Summer uniform | \$90 / set | Winter uniform | \$114-359 / set |
| School bag | \$49 / each | Tea and snacks | \$0 / year |
| Textbooks | \$40-800 / year | Exercise books/ workbooks | \$0 / year |
| Stationery | \$0 / year | Bedding items | No such item |

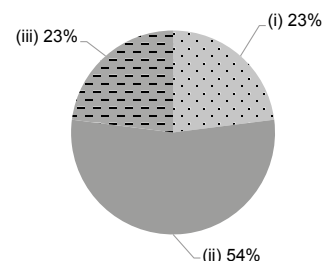
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

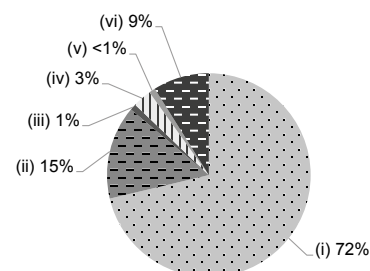
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





HKSPC PARK'N SHOP STAFF CHARITABLE FUND NURSERY SCHOOL

Yau Tsim &
Mong Kok

Address : 6/F, 387 PORTLAND STREET, MONGKOK, KOWLOON

Joining
2023/24 KG Education Scheme

School No. 565091

Location No. 0001

Tel. : 2399 0909

Fax. : 2393 6905

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS WONG PUI LAI MARY |
| Name of School Principal | MS KONG SUET YUNG |
| School Founding Year | 1991 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 144 |
| Number of Registered Classrooms | Not applicable |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Integrated Programme Room, Parent-child Reading Corner, Play Room |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 19 |
| School Website | https://ns.hkspc.org/ps/ |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/HKSPC_Park'Nshop.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 15 |
| Non-degree holders | 4 |
| Professional Qualification | |
| C(ECE) or above | 19 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 8.9 |
| Teacher to pupil ratio in afternoon session | 1 : 8.9 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 38 | 48 | 50 | 136 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | \$11,280 (12) | \$11,280 (12) | \$11,280 (12) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 33 |
| | \$31,296 (full - day) | Joining Child Care Centre Subsidy Scheme | Yes |
| Providing occasional child care services | Yes | Providing extended hours services | Yes |

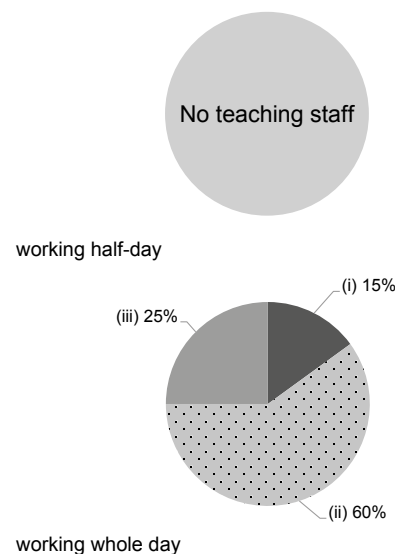
| Curriculum Details | |
|---|--|
| Curriculum type : Local | |
| Curriculum planning | |
| Curriculum arrangement corresponds with the children's development characteristics and needs. It covers different fields of study, and it enhances and enriches children's learning experience according to their ability. | |
| We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation. | |
| Learning / Teaching approach & activities | |
| Design integrated curriculum, incorporate the elements of language and music into all the learning activities, provide comprehensive and interesting learning experience for children. Make good use of community resources, and participate in community activities to support and broaden children's learning experience, for example, visiting the Supermarket, Road Safety Town, Environmental Resource Centre, Brighter Smiles Playland", etc. | |
| Assessment of children's learning experiences | |
| Evaluate children's learning experience in the form of continuous observation, and record children's development in every aspect with different assessment tools, in order to establish Children Learning Portfolio, and to share regularly with parents. | |

| School Characteristics | |
|---|--|
| School vision and mission | |
| The school is operate under the HKSPC, our mission is to provide children with happy, caring, safe and diverse learning environment; to establish solid foundation for children's life-long learning; to inspire children's potential and holistic development. In addition, the schools provide support and partnership with parents, and to develop children's good habits & self learning. | |
| Support to students | |
| We provide adaptation program for new admission, preparation program for primary one admission & referral to relevant social services in cooperation with other community institutions. Our 'Educational Psychology and Developmental Support Services' formed by Education psychologist and social workers offer professional consultation, assessment, early identification, counseling and individual / group training services to children and parents. | |
| Support to non-Chinese speaking (NCS) students | |
| Received Grant for Support to NCS Students; create an inclusive learning environment to facilitate students' integration. | |
| Support to students with special needs | |
| Joining the On-site Pre-school Rehabilitation Services. Intergrated Programme in Kindergarten-cum-Child Care | |
| Link with parents | |
| Parent-teacher association : No | |
| Other activities / communication with parents | |
| For the promotion of home-school cooperation and parental education, our school holds regular parents' day, parents' class observation, parents' volunteering activities, parent-child activities, story parents' plans, parent-child garden programs, parent-child travel, parent-child sports games, open day. We provide the opportunity to let children actively involve in the life of the community. We keep ties with community and make arrangements for children to participate in external performances and visits. | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|-----------------|---------------------------|-----------------|
| Summer uniform | \$90 / set | Winter uniform | \$120-368 / set |
| School bag | \$49 / each | Tea and snacks | \$0 / year |
| Textbooks | \$40-800 / year | Exercise books/ workbooks | \$0 / year |
| Stationery | \$0 / year | Bedding items | No such item |

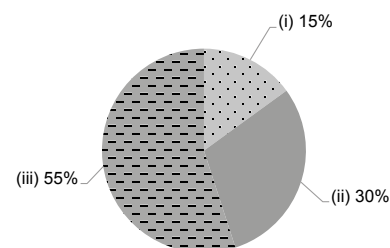
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

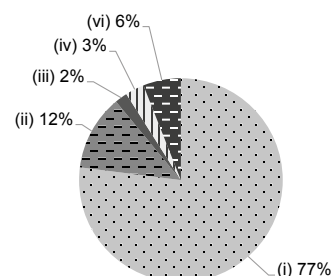
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





HKSPC PORTLAND STREET NURSERY SCHOOL

Yau Tsim &
Mong Kok

Address : 4/F & PENTHOUSE (LAUNDRY), 387 PORTLAND STREET,
MONGKOK, KOWLOON

Joining
2023/24 KG Education Scheme

School No. 565300

Location No. 0001

Tel. : 2391 5681

Fax. : 2393 7560

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS WONG PUI LAI MARY |
| Name of School Principal | MS YEUNG YIN FUNG CAMMY |
| School Founding Year | 1977 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 148 |
| Number of Registered Classrooms | Not applicable |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | No |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 19 |
| School Website | https://ns.hkspc.org/pn/ |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/HKSPC_PortlandSt.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 11 |
| Non-degree holders | 8 |
| Professional Qualification | |
| C(ECE) or above | 16 |
| Qualified KG teachers | 3 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 8.5 |
| Teacher to pupil ratio in afternoon session | 1 : 8.5 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 47 | 41 | 46 | 134 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | \$8,412 (12) | \$8,412 (12) | \$8,412 (12) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 28 |
| | \$31,260 (full - day) | Joining Child Care Centre Subsidy Scheme | Yes |
| Providing occasional child care services | Yes | Providing extended hours services | Yes |

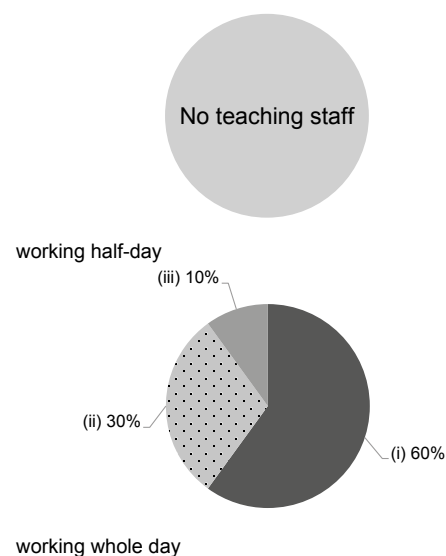
| Curriculum Details | |
|--|--|
| Curriculum type : Local | |
| Curriculum planning | |
| Curriculum layout corresponds with the children's developmental characteristics and needs. It covers various studies, and it enhances and enriches children's learning experience according to their ability. | |
| We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation. | |
| Learning / Teaching approach & activities | |
| Design integrated curriculum, incorporate the elements of language and music into all the learning activities, provide comprehensive and interesting learning experience for children. Capitalize on community resources, and participate in community activities broaden children's learning experience. For example, we organize children to visit "Ocean Park", "Road Safety Town", primary schools, etc. | |
| Assessment of children's learning experiences | |
| Evaluate children's learning experience to form continuous observation, and record children's development in every aspect with different assessment tools, in order to establish Children Learning Portfolio, and to share regularly with parents. | |

| School Characteristics | |
|--|--|
| School vision and mission | |
| The school is operate by Hong Kong Society for the Protection of Children, our mission is to provide children with happy, caring, safe and diverse learning environment; to establish solid foundation for children's life-long learning; to inspire children's potential and holistic development. Moreover, we provide support and partnership with parents to develop children's good habits & self learning. | |
| Support to students | |
| We provide adaptation programme for new admission, preparation programme for primary one admission & referral to relevant social services in cooperation with other community institutions. Our 'Educational Psychology and Developmental Support Services' formed by Education psychologist and social workers offer professional consultation, assessment, early identification, counseling and individual/group trainings services. | |
| Support to non-Chinese speaking (NCS) students | |
| Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese. | |
| Support to students with special needs | |
| Joining the On-site Pre-school Rehabilitation Services. Integrated Programme in Kindergarten-cum-Child care Centre | |
| Link with parents | |
| Parent-teacher association : No | |
| Other activities / communication with parents | |
| To promote home-school cooperation and parental education, our school holds regular Parents' Class Visits, Meetings, Volunteer activities and Parent-Child School Picnic, Open Day, etc. We provide opportunities to let children actively involve in the community. We collaborate with community and arrange for children to participate in external performances and visits. | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|-----------------|---------------------------|-----------------|
| Summer uniform | \$90 / set | Winter uniform | \$114-359 / set |
| School bag | \$49 / each | Tea and snacks | No such item |
| Textbooks | \$40-878 / year | Exercise books/ workbooks | \$0 / year |
| Stationery | \$0 / year | Bedding items | No such item |

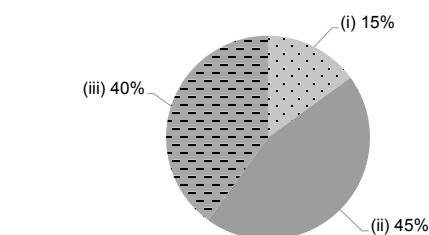
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

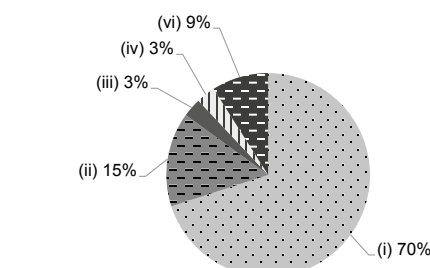
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





HONG KONG CHRISTIAN SERVICE CENTRAL NURSERY SCHOOL

Yau Tsim &
Mong Kok

Address : 3/F, MONGKOK COMPLEX, 557 SHANGHAI STREET,
KOWLOON

Tel. : 2380 2320

Fax. : 2380 9788

Joining
2023/24 KG Education Scheme

School No. 565423

Location No. 0001

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS CHAK TUNG CHING |
| Name of School Principal | MS LO WINCY MAN SZE |
| School Founding Year | 1999 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 97 |
| Number of Registered Classrooms | 5 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Reading room, Creative Arts workshop |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 14 |
| School Website | http://cns.hkcschild.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/HKCS_Central.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 10 |
| Non-degree holders | 4 |
| Professional Qualification | |
| C(ECE) or above | 14 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 7.9 |
| Teacher to pupil ratio in afternoon session | 1 : 7.9 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 26 | 35 | 29 | 90 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | \$20,808 (12) | \$20,808 (12) | \$20,808 (12) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 13 |
| | \$54,912 (full - day) | Joining Child Care Centre Subsidy Scheme | Yes |
| Providing occasional child care services | Yes | Providing extended hours services | Yes |

Curriculum Details

Curriculum type : Local

Curriculum planning

Our curriculum is determined on the basis of the theories and studies on children's development to cater to their physical and mental development needs and learning interests, with a focus on nurturing their holistic and balanced development and individuality.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Our curriculum employs project-based learning and theme-based teaching methods, and focuses on cultivating children's ability of establishing connections between knowledge and practical life. We further organize a variety of activities, such as everyday news sharing, field visits, expert interviews and parent-child investigation, which can deepen children's knowledge understanding and broaden their horizons, to empower every child to become a good citizen knowing their rights and obligations, and being full of love. We pay special attention to children's healthy growth as well as development on their characters, intelligence and arts creating abilities; We implement creative dramatic curriculum to promote children's holistic development, including communication skills, cooperation skills, creativity and critical thinking skills. At the same time, we launch the Scheme on Early Language and Literacy Development in Chinese and English Language of Young Children of the Standing Committee on Language Education and Research of the Education Bureau to promote Chinese and English language development of children. Therefore, besides artistic and cultural activities at everyday afternoon, we arrange life education program, morning prayer meeting and flag rising ceremony, and promoting character education with creative drama activities. We organize children creative arts exhibition and creative drama show every year.

Assessment of children's learning experiences

Through daily observation records and assessments, parents get an understanding of their children's physical, language, social, emotional and creative developments.

School Characteristics

School vision and mission

Childhood is a precious stage in life. We focus on stimulating children's learning enthusiasm and developing their lifestyles into a positive outcome in a safe, healthy, enriching, interactive, high quality learning environment where they can attain balanced development in intellectual, physical, emotional, social and spiritual aspects to be ready for preschool. In addition, we also assist dual working parents in educating and taking care of their children, so they can focus on their work without worries.

Support to students

K.1 and P.1 Entrance Adaption, Parent-Child Library, Parent-Child Reading Program, and cooperative activities with community agencies.

Support to non-Chinese speaking (NCS) students

Participate in school-based professional support programmes organised by EDB.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Integrated Programme in Kindergarten-cum-Child Care Centre (IP), Pilot Project on Tier 1 Support Services in Kindergartens / Kindergarten-cum-Child Care Centres

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

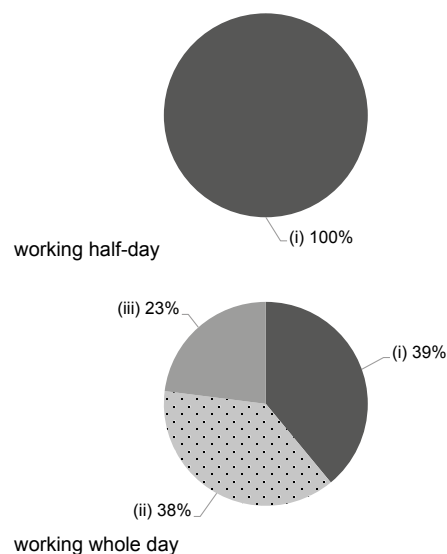
We have set up a parent representative team as a means of two-way communication, and prepare and print "Children's Learning Activity Log" to provide parents an understanding of how well their children are doing at school; We regularly organize Parents Day, Parents' Meetings, Parent-Child School Picnic, Parent-Child Visits, Parent Volunteer Collaboration and Alumni Association activities.

Price of Major School Items (2022 / 23 School Year)

| | | | |
|----------------|------------------|---------------------------|-----------------|
| Summer uniform | \$401-431 / set | Winter uniform | \$511-556 / set |
| School bag | \$88 / each | Tea and snacks | No such item |
| Textbooks | \$174-230 / year | Exercise books/ workbooks | \$21-223 / year |
| Stationery | \$24-65 / year | Bedding items | \$313 / set |

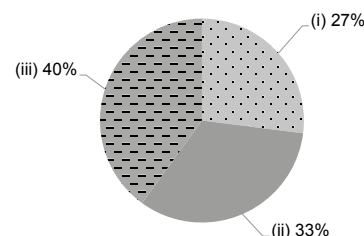
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

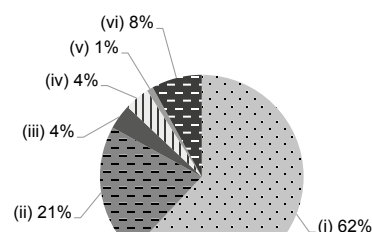
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





LITTLE BUDS KINDERGARTEN

Yau Tsim &
Mong Kok

Address : UNIT E ON G/F, UNIT E ON M/F & UNIT E ON 1/F, GOLDEN
CLOUD COURT, 1-4 FERRY STREET, KOWLOON

Joining
2023/24 KG Education Scheme

School No. 558346

Location No. 0003

Tel. : 3586 2830

Fax. : 3586 2831

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR THAPA, DHAN BAHADUR |
| Name of School Principal | MRS THAPA, BISHAWATI |
| School Founding Year | 2005 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 122 |
| Number of Registered Classrooms | 3 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Reading Hallway, Little Green Garden |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 7 |
| School Website | http://www.littlebuds.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/LittleBuds.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|---|
| Academic Qualification | |
| Degree holders | 4 |
| Non-degree holders | 3 |
| Professional Qualification | |
| C(ECE) or above | 7 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 8.7 |
| Teacher to pupil ratio in afternoon session | 1 : 8.7 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 16 | 30 | 15 | 61 |
| PM Session | 16 | 15 | 30 | 61 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------|----------|----------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | - | - | - |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

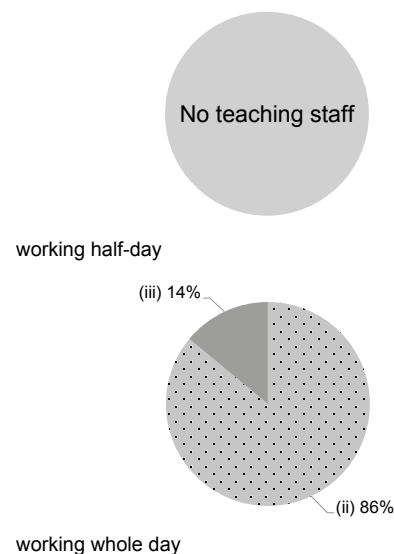
| Curriculum Details | |
|--|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>Our curriculum arrangement is based on a theme-based curriculum and children's needs and strengths. Our teachers use various teaching strategies, including small group learning, high scope approach, project-based learning, and using picture books, etc. To facilitate children to be actively involved and develop as a whole person.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> | |
| Learning / Teaching approach & activities | |
| Learning through plays, outings, group and individual explorations and activities. | |
| Assessment of children's learning experiences | |
| Including a brief theme assessment and a term assessment at the end of each term (assessments are developed based on teachers' daily observations). | |

| School Characteristics | |
|--|--|
| School vision and mission | |
| Assisting children to develop their respect towards differences and diversity, self-help, self-regulation as well as self-learning skills. | |
| Support to students | |
| Parents' Day & orientation for new students and their parents, on-going parents' meeting. On-site Pre-school Rehabilitation Services, Chinese language support programme for Non-Chinese speaking student, Kindergarten Social Work Service. | |
| Support to non-Chinese speaking (NCS) students | |
| Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese. | |
| Support to students with special needs | |
| Joining the On-site Pre-school Rehabilitation Services. | |
| Link with parents | |
| Parent-teacher association : No | |
| Other activities / communication with parents | |
| Including parents meeting, outing and sport day with parents. | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|------------------|---------------------------|------------------|
| Summer uniform | \$107 / set | Winter uniform | \$124 / set |
| School bag | \$64 / each | Tea and snacks | \$1,920 / year |
| Textbooks | \$650-700 / year | Exercise books/ workbooks | \$550-600 / year |
| Stationery | \$250-300 / year | Bedding items | No such item |

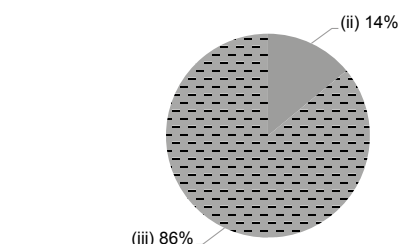
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

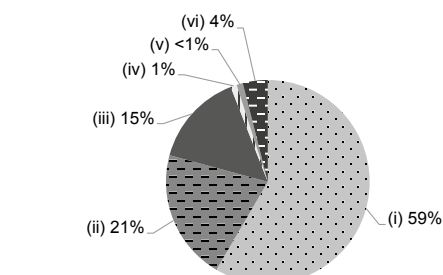
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





MONG KOK AGNES ENGLISH KINDERGARTEN

Yau Tsim &
Mong Kok

Address : G/F - 2/F, 5 ARGYLE STREET, MONG KOK, KOWLOON

Joining
2023/24 KG Education Scheme

School No. 516929

Location No. 0001

Tel. : 2390 9988

Fax. : 2390 9389

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS NIP WING SZE |
| Name of School Principal | MS TAM KIT YING |
| School Founding Year | 1993 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 119 |
| Number of Registered Classrooms | 6 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Event hall, resource area, reading corner, exploration corner, sick bay |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 6 |
| School Website | http://www.mkagneskg.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/MK_Agnes_Eng.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|---|
| Academic Qualification | |
| Degree holders | 4 |
| Non-degree holders | 2 |
| Professional Qualification | |
| C(ECE) or above | 6 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 8.3 |
| Teacher to pupil ratio in afternoon session | 1 : 5.0 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 20 | 15 | 15 | 50 |
| PM Session | 11 | 13 | 6 | 30 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------|----------|----------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | - | - | - |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

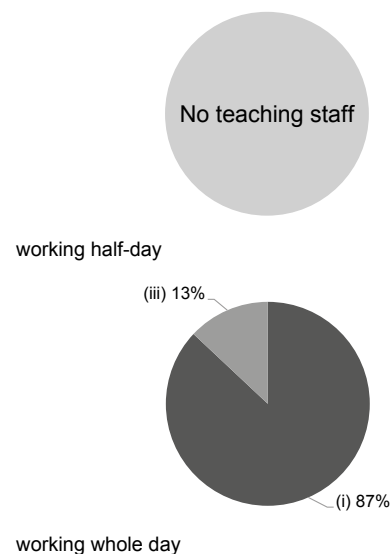
| Curriculum Details | |
|---|--|
| Curriculum type : Local | |
| Curriculum planning | |
| Formulate school-based curriculum according to the guidelines of the Education Bureau and the children's development needs and interests. | |
| We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation. | |
| Learning / Teaching approach & activities | |
| Theme-based learning, project approach, small group activities, project-based learning, visits. | |
| Assessment of children's learning experiences | |
| Record children's personal developments and learning results through on-going observation. | |

| School Characteristics | |
|---|--|
| School vision and mission | |
| A balanced development in moral, intellectual, physical, social and aesthetic aspects is promoted to help the children adapt to the needs for progressing to the primary school life in the future. | |
| Support to students | |
| There are new students adaption period, cooperation with community agencies and different types of opportunities for experience and study, e.g. visiting the school, science museum and supermarket. | |
| Support to non-Chinese speaking (NCS) students | |
| Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese. | |
| Support to students with special needs | |
| Joining the On-site Pre-school Rehabilitation Services. | |
| Link with parents | |
| Parent-teacher association : No | |
| Other activities / communication with parents | |
| Daily conversation, parent seminar, parents' day, parents-child fun day, P.1 symposium. | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|------------------|---------------------------|------------------|
| Summer uniform | \$690 / set | Winter uniform | \$970 / set |
| School bag | \$100 / each | Tea and snacks | \$1,380 / year |
| Textbooks | \$1,588 / year | Exercise books/ workbooks | \$590-880 / year |
| Stationery | \$823-932 / year | Bedding items | No such item |

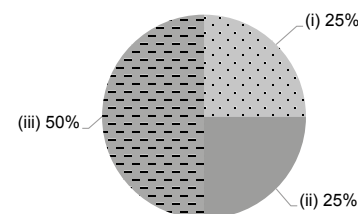
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

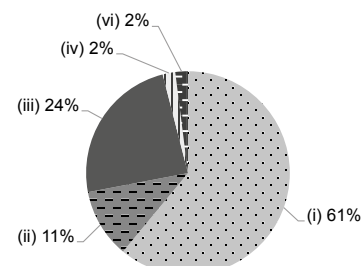
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





PO LEUNG KUK LUI KAM TAI KINDERGARTEN

Yau Tsim &
Mong Kok

Address : FLAT 2, 1/F, HOI HONG BUILDING, 43 TIT SHU STREET,
TAI KOK TSUI, KOWLOON

Joining
2023/24 KG Education Scheme

School No. 563820

Location No. 0001

Tel. : 2395 3623

Fax. : 2395 8019

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS TUNG HELENA CHING YEE |
| Name of School Principal | MS MOK WING YUEN |
| School Founding Year | 1990 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 89 |
| Number of Registered Classrooms | 4 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Group Learning room |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 10 |
| School Website | https://www.poleungkuk.org.hk/child-care-services/lktkgn |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/PLK_TaiKokTsui.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 8 |
| Non-degree holders | 2 |
| Professional Qualification | |
| C(ECE) or above | 10 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 9.9 |
| Teacher to pupil ratio in afternoon session | 1 : 9.9 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 31 | 27 | 31 | 89 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | \$16,320 (12) | \$16,320 (12) | \$16,320 (12) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 10 |
| | \$38,844 (full - day) | Joining Child Care Centre Subsidy Scheme | Yes |
| Providing occasional child care services | Yes | Providing extended hours services | Yes |

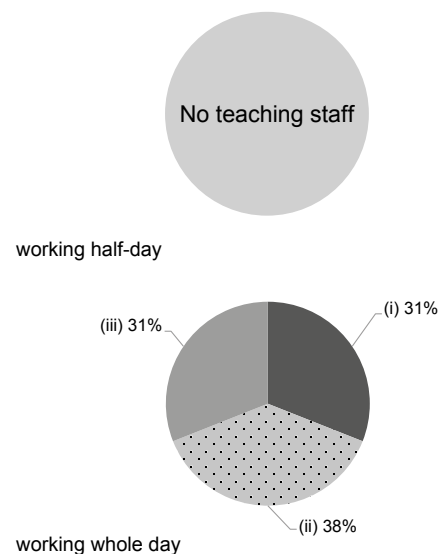
| Curriculum Details | |
|--|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>We design children-centred curriculum according to children's development. We offer learning contents according to children's life experience and interests, and provide diversified activities, such as inquiry-based science, drama, Orff Music and creative art activities, to nurture balanced development of children in all aspects. Moreover, we will also provide multi-sense learning, encourage exploration to improve children's information handling and problem solving abilities, and regularly inspect the appropriateness of curriculum.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> | |
| Learning / Teaching approach & activities | |
| <p>Highlighting innovation and self exploration, children are encouraged to go out of the classrooms to take part in community activities such as visits. Classroom learning includes activity teaching, learning projects and group study; Orff-Schulwerk is adopted in music teaching and English classes are given by foreign teachers. There are also interest-oriented classes, etc.</p> | |
| Assessment of children's learning experiences | |
| <p>Build a study portfolio and have on-going assessment. Study assessment is made every month and summative assessment is made every semester to record children's study results and developments in every aspect.</p> | |

| School Characteristics | |
|---|--|
| School vision and mission | |
| <p>To meet the social and family needs, we provide a wide range of child care services to make the children acquire comprehensive quality education and care, and support the families in need. Good and appropriate care and concern are provided to help the children grow up healthy in love. A rich learning environment is designed for cultivating the children's spirit of exploration and self-study to lay a foundation for lifelong learning.</p> | |
| Support to students | |
| <p>We, through different channels, learn the children and parents' needs and provide social worker and referral services for those in need. Children with special needs are provided with speech therapy, physical therapy, occupational therapy and clinical psychological service. We provide paramedic program for students of our school.</p> | |
| Support to non-Chinese speaking (NCS) students | |
| <p>Received Grant for Support to NCS Students; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p> | |
| Support to students with special needs | |
| <p>Joining the On-site Pre-school Rehabilitation Services.</p> | |
| Link with parents | |
| <p>Parent-teacher association : No</p> | |
| Other activities / communication with parents | |
| <p>Including parents' talks, class observation, newsletters, parents volunteers, parent-child activities, parents' meetings and parents resource corner.</p> | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|------------------|---------------------------|-----------------|
| Summer uniform | \$72-112 / set | Winter uniform | \$277-431 / set |
| School bag | \$34 / each | Tea and snacks | No such item |
| Textbooks | \$748-770 / year | Exercise books/ workbooks | \$0 / year |
| Stationery | No such item | Bedding items | No such item |

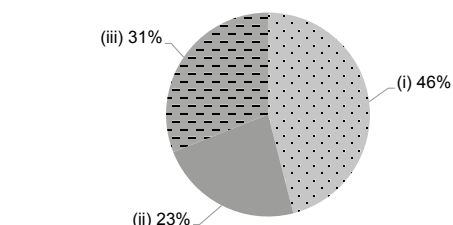
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

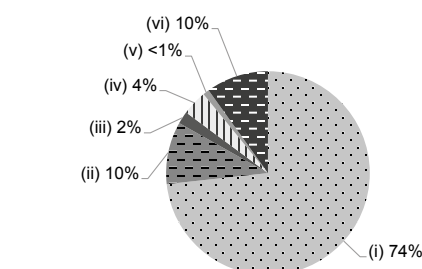
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Being Audited

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





PROSPEROUS GARDEN BAPTIST NURSERY SCHOOL

Yau Tsim &
Mong Kok

Address : G/F, 14 TUNG KUN STREET, YAU MA TEI, KOWLOON

Joining
2023/24 KG Education Scheme

School No. 565474

Location No. 0001

Tel. : 2770 0661

Fax. : 2770 0711

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR CHIU PIT MING |
| Name of School Principal | MS KWOK YUEN YI |
| School Founding Year | 1996 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 85 |
| Number of Registered Classrooms | 5 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Computer room |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 11 |
| School Website | http://www.pgbn.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qc/qc-report/ProsperousGdn_Baptist.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 9 |
| Non-degree holders | 2 |
| Professional Qualification | |
| C(ECE) or above | 11 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 8.5 |
| Teacher to pupil ratio in afternoon session | 1 : 8.5 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 26 | 26 | 32 | 84 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | \$14,388 (12) | \$14,388 (12) | \$14,388 (12) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 9 |
| | \$39,600 (full - day) | Joining Child Care Centre Subsidy Scheme | Yes |
| Providing occasional child care services | Yes | Providing extended hours services | No |

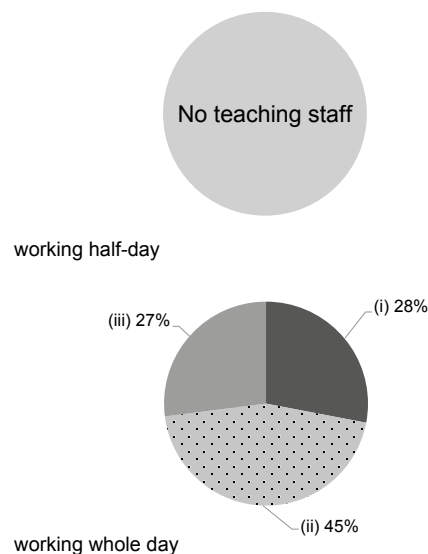
| Curriculum Details | |
|--|--|
| Curriculum type : Local | |
| Curriculum planning | |
| Based on children's experience relating to daily life, we design curriculum contents according to children's learning interests to stimulate children's multiple intelligences. | |
| We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation. | |
| Learning / Teaching approach & activities | |
| Teaching methods: theme-based learning, design activities and learn through experiences. Activities: various celebrations, teaching visits, sports day, parent-trip trips, barbecues, eating hot pots, painting contests, handwriting contests and religious activities. | |
| Assessment of children's learning experiences | |
| We record children's learning results through on-going observation: - Study portfolio; - Physical and mental development assessment; - Unit assessment. | |

| School Characteristics | |
|--|--|
| School vision and mission | |
| In the spirit of Biblical Truth and Christ's love, we are committed to practicing high-quality holistic Christian preschool education. Being love-oriented, we foster the children's moral, intellectual, physical, social, aesthetic and spiritual development in a relaxing and jovial atmosphere. | |
| Support to students | |
| - Cooperative English class of primary school. - Referral support; - P.1 mock activities; - school social workers. | |
| Support to non-Chinese speaking (NCS) students | |
| Create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese. | |
| Support to students with special needs | |
| Joining the On-site Pre-school Rehabilitation Services. | |
| Link with parents | |
| Parent-teacher association : No | |
| Other activities / communication with parents | |
| Parents' talks, parents' day, parent-child sport games, parent-child trips, parent volunteer team and parent group. | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|--------------------|---------------------------|----------------|
| Summer uniform | \$310 / set | Winter uniform | \$550 / set |
| School bag | \$100 / each | Tea and snacks | No such item |
| Textbooks | \$400-1,300 / year | Exercise books/ workbooks | \$15-45 / year |
| Stationery | \$90 / year | Bedding items | No such item |

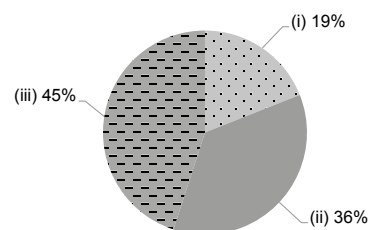
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

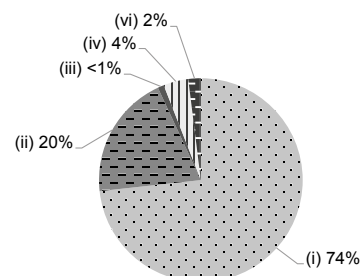
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





SEMPLE KINDERGARTEN

Yau Tsim &
Mong Kok

Address : PORTION OF G/F, 1/F PORTION OF 2/F & 3/F,
10 WILLOW STREET, TAI KOK TSUI, KOWLOON

Joining
2023/24 KG Education Scheme

School No. 216070

Location No. 0001

Tel. : 2789 4211

Fax. : 2391 9149

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR SIU LEUNG HUNG |
| Name of School Principal | MS WONG YUET LAI DEBBIE |
| School Founding Year | 1992 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 330 |
| Number of Registered Classrooms | 10 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Dance room, Library, Computer room, Hall |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 23 |
| School Website | http://www.semplekg.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/Semple.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 16 |
| Non-degree holders | 7 |
| Professional Qualification | |
| C(ECE) or above | 23 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 8.5 |
| Teacher to pupil ratio in afternoon session | 1 : 4.2 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 32 | 50 | 53 | 135 |
| PM Session | 8 | 12 | 16 | 36 |
| WD Session | 20 | 20 | 20 | 60 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | \$4,800 (10) | \$4,800 (10) | \$4,800 (10) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

Curriculum Details

Curriculum type : Local

Curriculum planning

By means of stories as the theme in teaching, we arrange the learning progress from the shallower to the deeper according to the development of children. We will also conduct class-based project learning activities in each class according to the children's interest. Meanwhile, based on children's individual learning needs, we design hierarchical games to allow children to learn through the game, and to take care of the differences between students. The content of the course emphasizes positive education, moral education, arts, investigation and games as the principles of curriculum design to foster the whole-person development of children.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Game-based learning approach and a variety of learning activities enable the children to "learn through experiences". These activities include outings, little experiments, snack cooking, painting and visits. We also focus on self learning, aiming to improve children's abilities in social intercourse, problem solving and self-care in an interactive manner.

Assessment of children's learning experiences

Through continuous observation, evaluation and feedback, we affirm children's development and learning situation, which is based on the balanced development goals of children's moral, intellectual, physical, social and aesthetic aspects of virtues as the main focus. The assessment records to reflect the situation of children's development. In addition to the data and chart records, there will be more detailed text analysis that fully reflects the children's learning achievement and progress.

School Characteristics

School vision and mission

Our purpose: "Spread Christ's love through holistic education and practice the Biblical Truth"

Support to students

School adaption day for the incoming K1 students will start before the official start of classes. As for the students, the adaption week is usually held on the first week of school. The school also conducts and arranges P1 mock activities to let them experience. We have Eng. & Mandarin teacher. Additionally, there is a moral education training program to cultivate students' correct attitudes and values.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; In order to enhance and maintain student learning desire, provision of homework or learning demand would be adjusted according to individual needs and abilities. Parents and students are encouraged to be involved in school life together. Face-to-face meeting with parents could be arranged if necessary.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

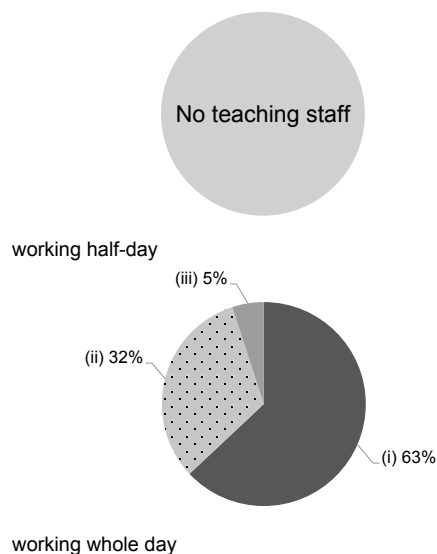
To foster a closer and strong partnership with parents and students, the school holds Parent Seminars concerning new students' adaption, Parents' Meetings by grade, Parents' Day, Parents' Class Observation, Parents' Talk, Individual Parent Meeting, Parents' Fellowship and Parent-Child campaigns, and interviews with parents or social worker when necessary.

Price of Major School Items (2022 / 23 School Year)

| | | | |
|----------------|--------------------|---------------------------|--------------|
| Summer uniform | \$335 / set | Winter uniform | \$497 / set |
| School bag | \$100 / each | Tea and snacks | \$660 / year |
| Textbooks | \$910-1,267 / year | Exercise books/ workbooks | \$180 / year |
| Stationery | \$680 / year | Bedding items | No such item |

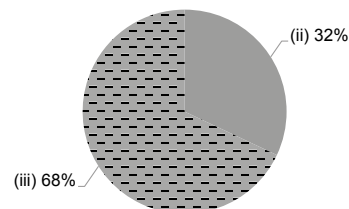
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

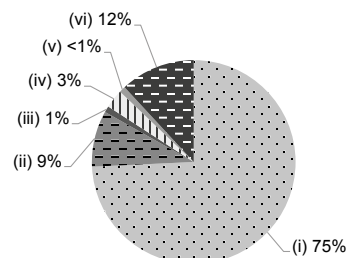
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





SUN ISLAND KINDERGARTEN (METRO HARBOUR BRANCH)

Yau Tsim &
Mong Kok

Address : KINDERGARTEN AREA, G/F, METRO HARBOUR PLAZA,
TAI KOK TSUI, KOWLOON

Joining
2023/24 KG Education Scheme

School No. 555436

Location No. 0001

Tel. : 2553 6556

Fax. : 2834 3322

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MISS CHAN WING KI |
| Name of School Principal | MS CHOW KA MAN |
| School Founding Year | 2003 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 240 |
| Number of Registered Classrooms | 4 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Multi-function Room, Reading Room, Language Learning Area |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 14 |
| School Website | http://www.sunisland.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/SI_MetroHarbour.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 8 |
| Non-degree holders | 6 |
| Professional Qualification | |
| C(ECE) or above | 14 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 7.4 |
| Teacher to pupil ratio in afternoon session | 1 : 6.0 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 45 | 29 | 29 | 103 |
| PM Session | 23 | 27 | 34 | 84 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------|----------|----------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | - | - | - |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

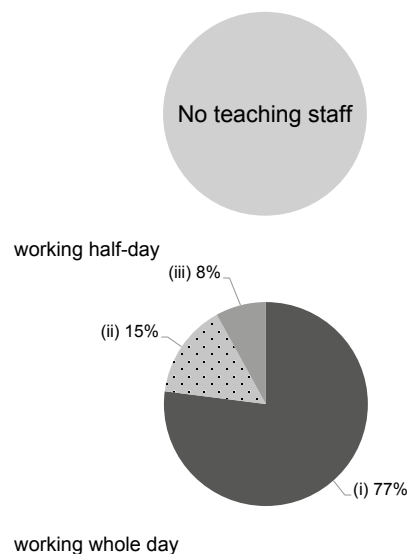
| Curriculum Details | |
|---|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>The curriculum aims at achieving a well balanced development in the five major developmental areas, i.e. Physical Development, Cognitive Development, Language Development, Affective & Social Development and Aesthetic & Cultural Development. Our curriculum is composed of different Learning Themes which are related to the daily life experiences of the children. Bi-literacy and tri-lingualism, mathematics, physical fitness, science, personal development, social skills and art are integrated in the learning areas of class activities.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> | |
| Learning / Teaching approach & activities | |
| <p>Activity-based approach; group activities; activities led by English-speaking teachers; project-based activities, off-campus visits; reading programmes; parent-child activities, participation in activities and competitions organized by external organizations.</p> | |
| Assessment of children's learning experiences | |
| <p>The learning progress of the students is assessed through the observation of the performance of individual students during their daily learning activities by the teachers. The observation is recorded in an Observation Report and Assessment Report and reported to the parents. Parents may also provide feedback on their children's performance in daily life. All the reports and supporting materials will be filed in the "Student Portfolio" of each student.</p> | |

| School Characteristics | |
|---|--|
| School vision and mission | |
| <p>To provide quality pre-primary education and lay the foundation for life-long learning, to render a pleasurable learning environment to nurture self-esteem, self-caring ability, self-learning and decent personality. "Quality education is built on passion for continuous improvements"</p> | |
| Support to students | |
| <p>Free extension of student care services hours; adjustment period for new students; collaboration with community organizations; preparatory programme for student adjustment to primary one study.</p> | |
| Support to non-Chinese speaking (NCS) students | |
| <p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p> | |
| Support to students with special needs | |
| <p>Joining the On-site Pre-school Rehabilitation Services.</p> | |
| Link with parents | |
| Parent-teacher association : No | |
| Other activities / communication with parents | |
| <p>Parent-school communication app; briefings for parents of new students; parent-teacher sharing meetings; school and staff evaluation surveys; parent education workshops / seminars; visits to primary schools; parent-child carnival, picnics and sports day etc.</p> | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|---------------|
| Summer uniform | \$400 / set | Winter uniform | \$1,028 / set |
| School bag | \$130 / each | Tea and snacks | No such item |
| Textbooks | \$1,796 / year | Exercise books/ workbooks | \$0 / year |
| Stationery | \$160 / year | Bedding items | No such item |

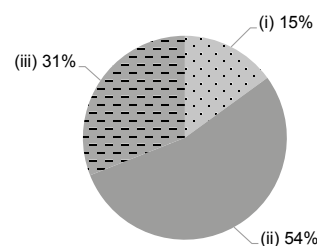
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

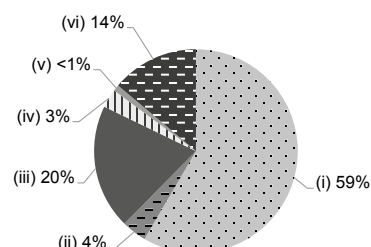
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





TAK SUN KINDERGARTEN

Yau Tsim &
Mong Kok

Address : 103 AUSTIN ROAD, TSIMSHATSUI, KOWLOON

Joining
2023/24 KG Education Scheme

School No. 133582

Location No. 0001

Tel. : 2724 1674

Fax. : 2735 1862

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MISS CHEUK TZE CHING CHRISTINA |
| Name of School Principal | MS LAM YUEN SHAN ELIZA |
| School Founding Year | 1930 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 420 |
| Number of Registered Classrooms | 8 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | No |
| Other Special Room(s) / Area(s) | Chapel, Multi-function room, STEM room and Cookery room |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 19 |
| School Website | http://www.taksunkg.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/TakSun.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 15 |
| Non-degree holders | 4 |
| Professional Qualification | |
| C(ECE) or above | 19 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 8.1 |
| Teacher to pupil ratio in afternoon session | 1 : 6.0 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 44 | 52 | 58 | 154 |
| PM Session | 25 | 39 | 50 | 114 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------|----------|----------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | - | - | - |

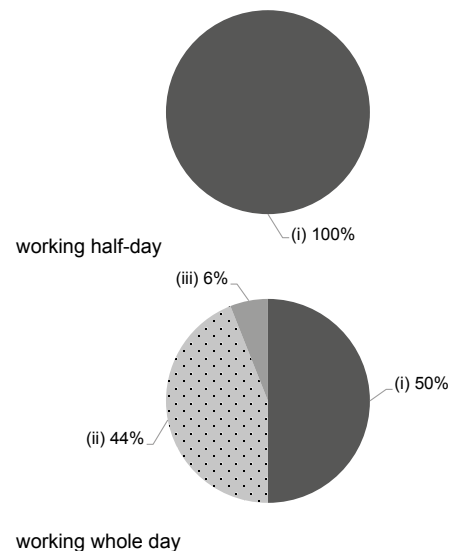
Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

| Curriculum Details | |
|---|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>The curriculum is formulated and implemented based on the Education Bureau's Kindergarten Education Curriculum Guide, adhere to the "child-centred" principle and in accordance with the children's mental and physical development, life experience and learning interest. We are dedicated to developing children's potential and nurturing them to attain all-round development in the domains of spiritual, ethics, intellect, physique, social skills and aesthetics.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> | |
| Learning / Teaching approach & activities | |
| <p>We adopt the Thematic approach, by connecting the six learning areas of "Physical Fitness and Health", "Language", "Early Childhood Mathematics", "Nature and Living", "Self and Society" and "Arts and Creativity". Children will learn through life experiences, sensory stimulation and interesting activities, together with visits, discussion and free exploration in play. They are able to acquire knowledge and learn how to cooperate with others and solve problems in a lively and cheerful atmosphere. Our English and Putonghua courses are designed and taught by native speaking teachers. They help children cultivate an interest in learning English and Putonghua through participating in enjoyable and authentic activities, such as listening to or reading stories, playing games and daily conversations.</p> | |
| Assessment of children's learning experiences | |
| <p>Continuous assessment with on-going observation, records and analysis of children's overall performance at school.</p> | |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

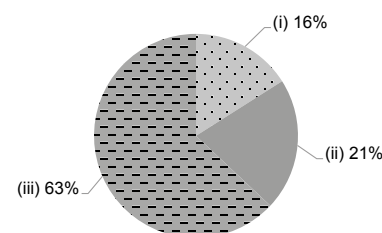
- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



| School Characteristics | |
|--|--|
| School vision and mission | |
| <p>1. Based on the Catholic Christian beliefs and values, we provide quality kindergarten education, promote love and caring culture, and educate children to respect themselves and others and be compassionate. 2. With "Joy in Duty" as our school motto, we aim at cultivating a good learning attitude for children so that they can be well-equipped for further education, continuous search for truth as well as future contribution to the society. 3. We are dedicated to developing children's potential and nurturing them to attain all-round development in the domains of spiritual, ethics, intellect, physique, social skills and aesthetics.</p> | |
| Support to students | |
| <p>1. Orientation programs for parents, adaptation period for newly admitted K1 students. 2. Appropriate transition arrangements, such as primary school visit, primary one adaptation programs and "Transition to Primary" talks for parents. 3. Support children with emotional, behavioral or family problems.</p> | |
| Support to non-Chinese speaking (NCS) students | |
| <p>Received Grant for Support to NCS Students; create an inclusive learning environment to facilitate students' integration.</p> | |
| Support to students with special needs | |
| <p>Joining the On-site Pre-school Rehabilitation Services.</p> | |
| Link with parents | |
| Parent-teacher association : No | |
| Other activities / communication with parents | |
| <p>Parents are the first and foremost educators of their children. Recognizing the importance of family-school collaboration, we are committed to providing professional support to children and their families. We provide diversified channels to have timely communication with parents, such as parents' day, lesson observation sessions, parent-child games day, parent-child picnic, parental education seminars and activities, as well as participation in voluntary work.</p> | |

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

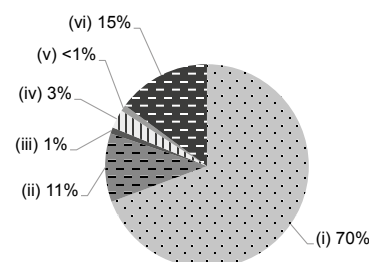
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------------|---------------------------|------------------|
| Summer uniform | \$230-338 / set | Winter uniform | \$352-566 / set |
| School bag | \$81 / each | Tea and snacks | No such item |
| Textbooks | \$1,005-1,047 / year | Exercise books/ workbooks | \$426-542 / year |
| Stationery | \$133 / year | Bedding items | No such item |



Yau Tsim &
Mong Kok

THE HONG KONG FEDERATION OF YOUTH GROUPS CHING LOK KINDERGARTEN (YAUMATEI)

Address : G/F, SHOP 3, 8-13 AND 1/F, UNIT 1-10 BOSS COMMERCIAL
CENTRE, 28 FERRY STREET, YAUMATEI, KOWLOON

Joining
2023/24 KG Education Scheme

School No. 563323

Location No. 0001

Tel. : 2385 6868

Fax. : 2385 6630

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS LUI WAI LIN |
| Name of School Principal | MS CHAN FUNG YI |
| School Founding Year | 1999 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 99 |
| Number of Registered Classrooms | 5 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | No |
| Other Special Room(s) / Area(s) | Small group activity room |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 10 |
| School Website | http://clymt.hkfyg.org.hk/ |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/HKFGY_ChingLok_YMT.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|---|
| Academic Qualification | |
| Degree holders | 6 |
| Non-degree holders | 4 |
| Professional Qualification | |
| C(ECE) or above | 9 |
| Qualified KG teachers | 1 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 7.2 |
| Teacher to pupil ratio in afternoon session | 1 : 7.2 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 19 | 19 | 26 | 64 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | \$13,296 (12) | \$13,296 (12) | \$13,296 (12) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 8 |
| | \$50,832 (full - day) | Joining Child Care Centre Subsidy Scheme | Yes |
| Providing occasional child care services | No | Providing extended hours services | Yes |

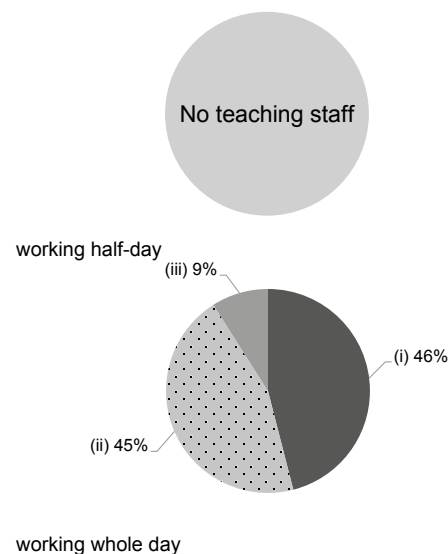
| Curriculum Details | |
|---|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>Based on child development theories, we compile a 'child-oriented' curriculum that matches children's physical and mental demands, interest and life experience of the age. Adopting the Whole book Approach, our curriculum lets children explore through play to cultivate the habit of self-learning. We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> | |
| Learning / Teaching approach & activities | |
| <p>Based on a variety of picture books' contents, we arrange outdoor visiting and learning activities for children so that they can learn from practical experience. To improve children's language competence, we have created a language environment, encourage children to read and pay attention to strengthening children's ability to listen, speak, read and write. Moreover, we provide interest activities for children to learn English and Mandarin.</p> | |
| Assessment of children's learning experiences | |
| <p>Based on picture books' contents, we arrange diversified activities for children learning through play and building the ability to listen, speak, read and write while reading. The curriculum would not only foster children's reading interests but also moral development through picture books. We introduce the element of play into our school schedule, providing opportunity for children to learn interactively by explorative, interesting and real-life ways, through six learning areas, which are "Physical Fitness and Health", "Language", "Early Childhood Mathematics", "Nature and Living", "Self and Society" and "Arts and Creativity". Moreover, we arrange English and Mandarin activities to enhance children's language development. As a result, the mentioned learning activities aim at promoting children's whole child development.</p> | |

| School Characteristics | |
|---|--|
| School vision and mission | |
| We provide quality education, encourage children to learn in an initiative way, develop children's sense of responsibility and good manners, value parental education, and promote home-school cooperation. | |
| Support to students | |
| We have school social workers who provide appropriate coaching for families and children in need. We also regularly hold student seminars, parent-child games and parents workshops, and arrange adaption period for new students when they enrolled. Besides, we provide appropriate supports for children proceeding to the primary school, e.g. holding P.1 mock activities and visiting school. | |
| Support to non-Chinese speaking (NCS) students | |
| Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration. | |
| Support to students with special needs | |
| Joining the On-site Pre-school Rehabilitation Services. Joining Integrated Programme in Kindergarten-cum-Child Care Centre. | |
| Link with parents | |
| Parent-teacher association : No | |
| Other activities / communication with parents | |
| There is a parent volunteer team which assists in dealing with the administrative affairs of the school and implementing school activities, so as to improve school transparency to help the parents learn about the operation of the school and strengthen the sense of belonging. Besides, the usual contacts and regularly held parents' meetings, seminars, parent-child workshops, parent-child trips and celebrations and arrangement of home visits can help parents know the school activities and their children's development and learning conditions, and improve home-school cooperation. | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|------------------|---------------------------|-------------|
| Summer uniform | \$219-229 / set | Winter uniform | \$150 / set |
| School bag | \$110 / each | Tea and snacks | \$0 / year |
| Textbooks | \$700-800 / year | Exercise books/ workbooks | \$0 / year |
| Stationery | \$0 / year | Bedding items | \$260 / set |

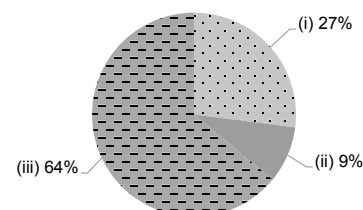
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

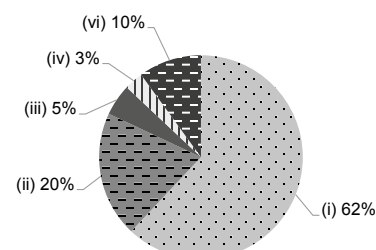
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





THE SALVATION ARMY CATHERINE BOOTH NURSERY SCHOOL

Yau Tsim &
Mong Kok

Address : 2/F, THE SALVATION ARMY HEADQUARTERS,
11 WING SING LANE, YAU MA TEI, KOWLOON

Joining
2023/24 KG Education Scheme

School No. 566535

Location No. 0001

Tel. : 2332 7963

Fax. : 2385 4167

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS LAW WEI FONG |
| Name of School Principal | MS TANG YEE KING |
| School Founding Year | 1985 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 89 |
| Number of Registered Classrooms | Not applicable |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Small library |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 12 |
| School Website | http://www.salvationarmy.org.hk/esd/cbns/ |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/SA_CatherineBooth.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 5 |
| Non-degree holders | 7 |
| Professional Qualification | |
| C(ECE) or above | 12 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 9.1 |
| Teacher to pupil ratio in afternoon session | 1 : 9.1 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 25 | 32 | 32 | 89 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | \$28,056 (12) | \$28,056 (12) | \$28,056 (12) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 20 |
| | \$41,496 (full - day) | Joining Child Care Centre Subsidy Scheme | Yes |
| Providing occasional child care services | No | Providing extended hours services | No |

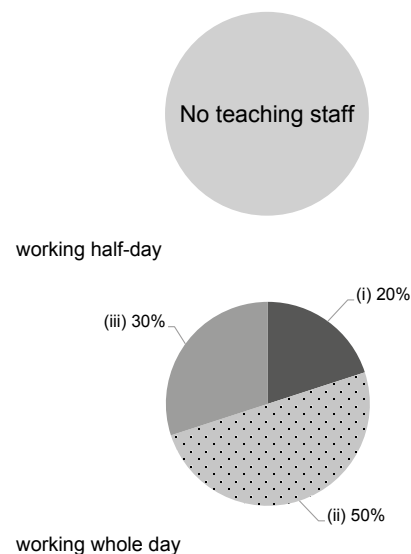
| Curriculum Details | |
|---|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>Our integrated, child-centered curriculum helps children develop selflearning ability and good learning attitudes and character.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> | |
| Learning / Teaching approach & activities | |
| <p>1. Project Approach – To stimulate children to explore voluntarily and build up knowledge through the process of observation, discussion and exploration; 2. Montessori Method – To train mathematical and logical thinking, and develop reading and writing skills and self-care ability; 3. Fun With English – To arouse children's interest in learning English, and articulate listening and pronunciation skills; 4. Life education – To manifest the love of Jesus Christ, foster good character and values. At the same time, children are taught according to abilities, special needs and development of children are also catered for.</p> | |
| Assessment of children's learning experiences | |
| Continuous assessments; a profile on a child's learning is kept | |

| School Characteristics | |
|---|--|
| School vision and mission | |
| <p>Objectives: To provide quality holistic education and child care services so as to lay good foundation for children; to provide opportunities for creative expression so children release their potentials; to emphasize home-school collaboration. Partnership is formed with families for attainment of good teaching and learning outcomes; to promote child education strategies and methods</p> | |
| Support to students | |
| The school has "Student Support Teacher" and "School Social Workers" to provide counselling for children and families in need. | |
| Support to non-Chinese speaking (NCS) students | |
| No information | |
| Support to students with special needs | |
| <p>Joining the On-site Pre-school Rehabilitation Services. The school offers "Integrated Services" and "On-site Pre-school Rehabilitation Services" for children with special needs. Through the inter-professional collaboration model (which includes special child care workers, speech therapists, physical therapists, occupational therapists, psychologists and social workers), we provide professional and appropriate training for children with special needs as well as supporting parents.</p> | |
| Link with parents | |
| Parent-teacher association : Yes | |
| Other activities / communication with parents | |
| <p>A parent-teacher association is set up to allow the parents to participate school activities and do voluntary work, so as to promote home-school cooperation. Moreover, the Salvation Army Pre-School Education Services Joint Parent Association is organized to strengthen contacts between parents and teachers of various schools, assist joint school activities, provide parent education and jointly discuss pre-school education in order to deepen home-school cooperation.</p> | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|------------------|---------------------------|-----------------|
| Summer uniform | \$110-298 / set | Winter uniform | \$145-445 / set |
| School bag | \$82 / each | Tea and snacks | \$0 / year |
| Textbooks | \$268-503 / year | Exercise books/ workbooks | \$0 / year |
| Stationery | No such item | Bedding items | No such item |

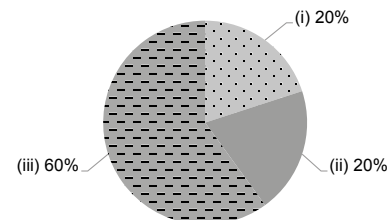
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

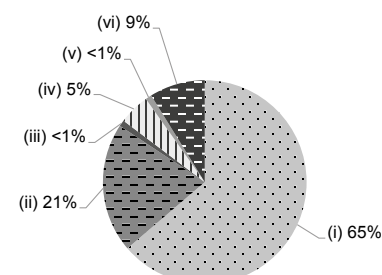
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





THE SALVATION ARMY CHAN KWAN TUNG KINDERGARTEN

Yau Tsim &
Mong Kok

Address : G/F & 1/F, THE SALVATION ARMY HEADQUARTERS,
11 WING SING LANE, YAUMATEI, KOWLOON

Joining
2023/24 KG Education Scheme

School No. 325198

Location No. 0001

Tel. : 2384 7831

Fax. : 2388 5310

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS LAW WEI FONG |
| Name of School Principal | MS MAK MIU LING |
| School Founding Year | 1984 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 238 |
| Number of Registered Classrooms | 4 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Sand water area, painting area, counselling room |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 9 |
| School Website | http://www.salvationarmy.org.hk/esd/cktkg/ |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/SA_ChauKwanTung.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|---|
| Academic Qualification | |
| Degree holders | 9 |
| Non-degree holders | 0 |
| Professional Qualification | |
| C(ECE) or above | 9 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 8.1 |
| Teacher to pupil ratio in afternoon session | 1 : 7.4 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 23 | 21 | 29 | 73 |
| PM Session | 21 | 14 | 17 | 52 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------|----------|----------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | - | - | - |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

Curriculum Details

Curriculum type : Local

Curriculum planning

Through diversified and comprehensive activities and games, we enable children to explore and experience in person and interact with teachers so as to promote their development in various aspects such as thinking, language, perception and social intercourse. We help children develop a good living habit and moral character via group life and cultivate a good learning foundation.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

We design learning themes according to children's interests and life experience and adopt an integrated teaching mode of story approach and project-based learning, so as to help children acquire and use knowledge and master the ability to read, write and calculate. Besides, we arrange children to visit and participate in community activities to enrich their experience.

Assessment of children's learning experiences

Continuous observation and assessment system has been established to provide children developmental assessments in various areas and promote holistic development in children mind and body.

School Characteristics

School vision and mission

Mission: Help students learn the Christian spirit of honesty, trust, love and diligence. Aim: Spread the love of Christ and Christianized life. Value holistic education. Provide an ideal study environment for children. Create a good school spirit. Value families and communities as partners of the school.

Support to students

Enrollment adaptation: Trial lessons, Lectures, new students adaptation week. Transition to P.1: Visit school, P.1 mock lessons. The school provides "Student Support Teacher" and "School Social Workers".

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. The school provides "On-site Pre-school Rehabilitation Services" for children with special needs. Inter-disciplinary service team (special child care workers, speech therapists, physical therapists, occupational therapists, psychologists and social workers) gives professional support to children and their families.

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

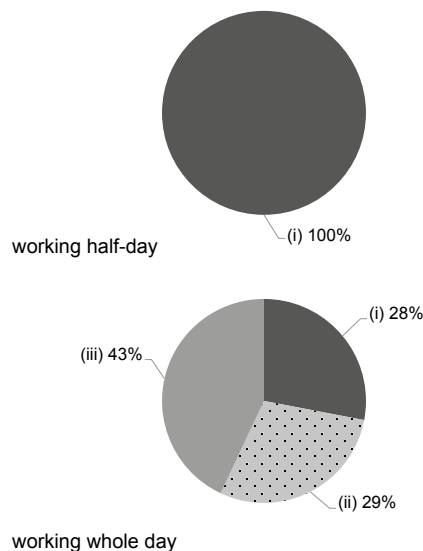
Foster home-school cooperation: organize Parent Volunteer Team, contact and support the parents. Open school: Hold parents' day and school tour day events. Parent education: Hold seminars and visit community facilities and agencies. Parent-child activities: Parent-child activity day, trips and competitions.

Price of Major School Items (2022 / 23 School Year)

| | | | |
|----------------|------------------|---------------------------|-----------------|
| Summer uniform | \$274-434 / set | Winter uniform | \$265-660 / set |
| School bag | \$82 / each | Tea and snacks | \$600 / year |
| Textbooks | \$885-973 / year | Exercise books/ workbooks | \$40-132 / year |
| Stationery | \$0 / year | Bedding items | No such item |

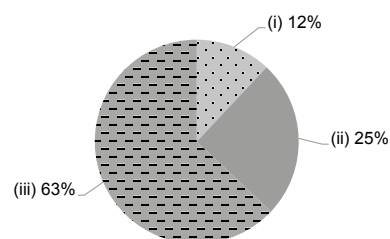
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

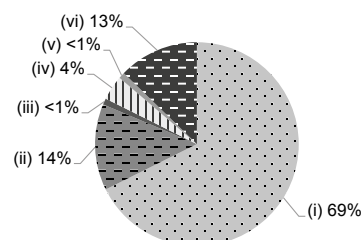
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





THE SALVATION ARMY HOI FU NURSERY SCHOOL

Yau Tsim &
Mong Kok

Address : G/F, WING B & C, HOI NING HOUSE, HOI FU COURT,
MONGKOK, KOWLOON

Joining
2023/24 KG Education Scheme

School No. 562939

Location No. 0001

Tel. : 2148 2477

Fax. : 2148 1711

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS LAW WEI FONG |
| Name of School Principal | MS CHAN KA YEE CELIA |
| School Founding Year | 2000 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 106 |
| Number of Registered Classrooms | Not applicable |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Pre-School Education Resource Centre |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 12 |
| School Website | http://www.salvationarmy.org.hk/esd/hfns/ |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/SA_HoiFu.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 8 |
| Non-degree holders | 4 |
| Professional Qualification | |
| C(ECE) or above | 11 |
| Qualified KG teachers | 1 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 9.8 |
| Teacher to pupil ratio in afternoon session | 1 : 9.8 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 36 | 35 | 35 | 106 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | \$24,456 (12) | \$24,456 (12) | \$24,456 (12) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 11 |
| | \$41,772 (full - day) | Joining Child Care Centre Subsidy Scheme | Yes |
| Providing occasional child care services | No | Providing extended hours services | No |

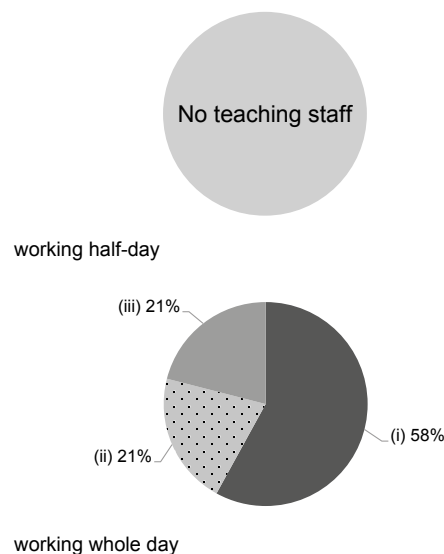
| Curriculum Details | |
|--|--|
| Curriculum type : Local | |
| Curriculum planning | |
| Our integrated, child-centered curriculum helps children develop self-learning ability and good learning attitudes and character. | |
| We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation. | |
| Learning / Teaching approach & activities | |
| 1. Project Approach – To stimulate children to explore voluntarily and build up knowledge through the process of observation, discussion and exploration; 2. Montessori Method – To train mathematical and logical thinking, and develop reading and writing skills and self-care ability; 3. Fun With English – To arouse children's interest in learning English, and articulate listening and pronunciation skills; 4. Life education – To manifest the love of Jesus Christ, foster good character and values. At the same time, children are taught according to abilities, special needs and development of children are also catered for. | |
| Assessment of children's learning experiences | |
| Continuous assessments; a profile on a child's learning is kept. | |

| School Characteristics | |
|--|--|
| School vision and mission | |
| Objectives: To provide quality holistic education and child care services so as to lay good foundation for children; to provide opportunities for creative expression so children release their potentials; to emphasize home-school collaboration. Partnership is formed with families for attainment of good teaching and learning outcomes; to promote child education strategies and methods. | |
| Support to students | |
| Support for students The School has student support teacher and school social worker to provide counselling for children and families in need. | |
| Support to non-Chinese speaking (NCS) students | |
| No information | |
| Support to students with special needs | |
| Joining the On-site Pre-school Rehabilitation Services. | |
| Link with parents | |
| Parent-teacher association : Yes | |
| Other activities / communication with parents | |
| A parent-teacher association is set up to allow the parents to participate school activities and do voluntary work, so as to promote home-school cooperation. Moreover, the Salvation Army Pre-School Education Services Joint Parent Association is organized to strengthen contacts between parents and teachers of various schools, assist joint school activities, provide parent education and jointly discuss pre-school education in order to deepen home-school cooperation. | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|------------------|--------------------------|-----------------|
| Summer uniform | \$110-298 / set | Winter uniform | \$145-445 / set |
| School bag | \$82 / each | Tea and snacks | No such item |
| Textbooks | \$269-503 / year | Exercise books/workbooks | \$0 / year |
| Stationery | No such item | Bedding items | No such item |

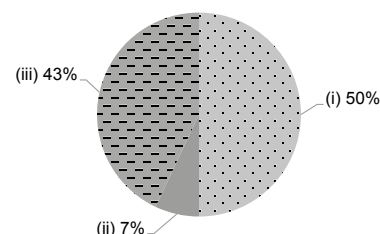
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

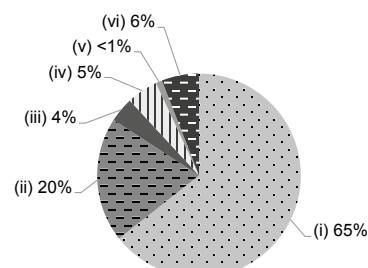
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





THE SALVATION ARMY LAI CHI KOK NURSERY SCHOOL

Yau Tsim &
Mong Kok

Address : 1/F, 150-174 LAI CHI KOK ROAD, KOWLOON

Joining
2023/24 KG Education Scheme

School No. 562955

Location No. 0001

Tel. : 2787 5788

Fax. : 2787 1581

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS LAW WEI FONG |
| Name of School Principal | MS LEUNG PO CHU |
| School Founding Year | 1995 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 87 |
| Number of Registered Classrooms | Not applicable |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | No |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 12 |
| School Website | http://www.salvationarmy.org.hk/esd/lckns/ |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qc/qc-report/SA_LCK.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 11 |
| Non-degree holders | 1 |
| Professional Qualification | |
| C(ECE) or above | 12 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 8.3 |
| Teacher to pupil ratio in afternoon session | 1 : 8.3 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 25 | 29 | 30 | 84 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | \$22,860 (12) | \$22,860 (12) | \$22,860 (12) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 16 |
| | \$45,096 (full - day) | Joining Child Care Centre Subsidy Scheme | Yes |
| Providing occasional child care services | Yes | Providing extended hours services | Yes |

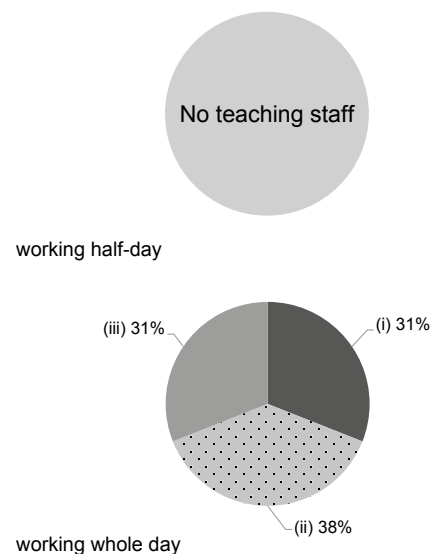
| Curriculum Details | |
|--|--|
| Curriculum type : Local | |
| Curriculum planning | |
| Our integrated, children-centered curriculum helps children to develop self-learning ability and good learning attitudes and character. | |
| We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation. | |
| Learning / Teaching approach & activities | |
| 1. Project Approach – To stimulate children to explore voluntarily and build up knowledge through the process of observation, discussion and exploration; 2. Montessori method – To train mathematical and logical thinking, and develop reading and writing skills and self-care ability; 3. Fun with English – To arouse children's interest in learning English, and articulate listening and pronunciation skills; 4. Life education – Concerning individual child's needs and development, we foster positive and optimistic values through manifesting the Love of Jesus Christ. At the same time, children are taught according to abilities, special needs and development of children are also catered for. | |
| Assessment of children's learning experiences | |
| Continuous assessments; a profile on a child's learning is kept. | |

| School Characteristics | |
|--|--|
| School vision and mission | |
| Objectives: To provide quality holistic education and child care services so as to lay good foundation for children; to provide opportunities for creative expression so children release their potentials; to emphasize home-school collaboration. Partnership is formed with families for attainment of good teaching and learning outcomes; to promote child education strategies and methods. | |
| Support to students | |
| The school provides "Student Support Teacher" and "School Social Workers" to support children and parents in need, such as counselling and referral service. | |
| Support to non-Chinese speaking (NCS) students | |
| Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese. | |
| Support to students with special needs | |
| Joining the On-site Pre-school Rehabilitation Services. The school provides "Integrated Programme" and "On-site Pre-school Rehabilitation Services (OPRS)" to children with special needs. Inter-disciplinary service teams which includes special child care workers, speech therapists, physical therapists, occupational therapists, psychologists and social workers provide professional support to children and their families. | |
| Link with parents | |
| Parent-teacher association : Yes | |
| Other activities / communication with parents | |
| A parent-teacher association is set up to allow the parents to participate school activities and do voluntary work, so as to promote home-school cooperation. Moreover, the Salvation Army Pre-School Education Services Joint Parent Association is organized to strengthen contacts between parents and teachers of various schools, assist joint school activities, provide parent education and jointly discuss pre-school education in order to deepen home-school cooperation. | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|------------------|---------------------------|-----------------|
| Summer uniform | \$110-298 / set | Winter uniform | \$145-445 / set |
| School bag | \$82 / each | Tea and snacks | No such item |
| Textbooks | \$269-503 / year | Exercise books/ workbooks | \$0 / year |
| Stationery | No such item | Bedding items | No such item |

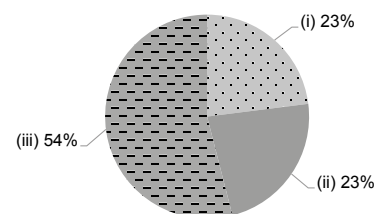
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

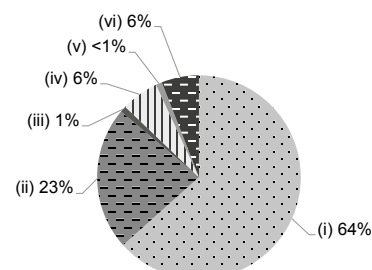
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Yau Tsim &
Mong Kok

YAN OI TONG CHAN CHENG YUK YEE KINDERGARTEN

Address : ROOM 104 1/F, 1 AUSTIN ROAD, TSIM SHA TSUI,
KOWLOON

Tel. : 2199 7343

Fax. : 2375 7120

Joining
2023/24 KG Education Scheme

School No. 564249

Location No. 0001

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS CHENG YUK SIM CONNIE |
| Name of School Principal | MS LAI YIN FUN |
| School Founding Year | 2001 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 97 |
| Number of Registered Classrooms | Not applicable |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | No |
| Other Special Room(s) / Area(s) | No |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 14 |
| School Website | http://ppe.yot.org.hk/dn05/ |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/YOT_ChengYukYee.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 12 |
| Non-degree holders | 2 |
| Professional Qualification | |
| C(ECE) or above | 14 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 7.7 |
| Teacher to pupil ratio in afternoon session | 1 : 8.3 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 29 | 33 | 34 | 96 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | \$21,972 (12) | \$21,972 (12) | \$21,972 (12) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 12 |
| | \$61,764 (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

Curriculum Details

Curriculum type : Local

Curriculum planning

Our curriculum is designed to nurture children's learning interest and motivation for exploration, help them to construct knowledge through life experience, enrich creative thinking, embrace challenges in ever-changing society and explore potential at the fullest extent. It also prepares children to be future citizens who are confident, able to think, cooperative, well communicated and inclusive. The "3C Curriculum" is designed to stimulate children's 3C abilities, namely, to develop children's ability in communication, collaboration and creativity. The school began to implement "Positive Education" in 2018 to deepen the school-based 3C curriculum. With focused professional training and practice, "Positive Education" has achieved initial results. In order to continue to optimize the school-based curriculum and further integrate the concept of "life education", through the model of home-school collaboration, let children practice kindness to others and have empathy, and cultivate the character of "kindness".

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

The "child-centered" "3C Curriculum" focuses on the construction of experience and integrated learning. Class activities are carried out through "play" in an integrated approach. According to children's characteristics, teachers create a rich and lively environment and design meaningful scenarios relating to children's life to help them explore and think in depth. We aim to help children acquire firsthand experience in activities and provide them the opportunity to explore freely with ample time via diversified and interactive learning environment, so as to stimulate their creativity and improve their communication and collaboration abilities. English classes are given with "shared reading approach" so that children can learn English in relaxing and life-based classroom activities. We engage English majors and foreign teachers to teach English so as to create a more favourable environment for children to learn English.

Assessment of children's learning experiences

The learning progress of students is recorded based on our daily observations. We have established a development assessment system to record and analyze children's developments, supplemented with a personal Portfolio. We also collect necessary information to learn about their learning progress and provide proper tutorship according to their actual needs.

School Characteristics

School vision and mission

We strive to provide quality early childhood education to promote children's holistic development and explore their potentials. To nurture the beneficial values of empathy, kindness and caring, leading to a new generation of positive contributors to society.

Support to students

New students adaption programme is provided to help them gradually adapt to the school life. For helping K3 students adapt to primary school life, we design activities for the interface between kindergarten and primary school. We engage school social workers, organize parent education activities and provide professional coaching.

Support to non-Chinese speaking (NCS) students

No information

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

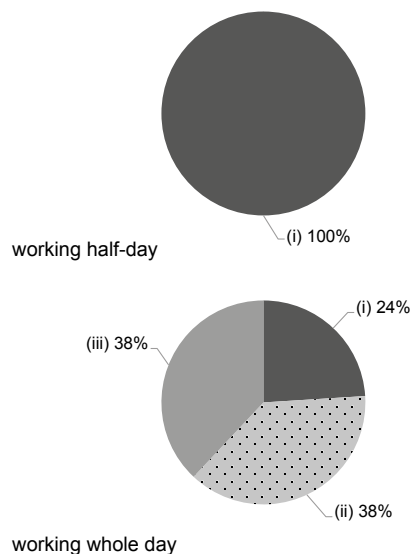
We are committed to becoming a partner of the parents. We regularly hold parents' meetings, parent class observation, seminars & workshops and parent-child activities and publish parent newsletter. Our teachers also keep a close communication with parents, for we hope to work together with the parents to foster the healthy growth of their children.

Price of Major School Items (2022 / 23 School Year)

| | | | |
|----------------|------------------|---------------------------|-------------|
| Summer uniform | \$250 / set | Winter uniform | \$430 / set |
| School bag | \$135 / each | Tea and snacks | \$0 / year |
| Textbooks | \$550-600 / year | Exercise books/ workbooks | \$0 / year |
| Stationery | \$0 / year | Bedding items | \$240 / set |

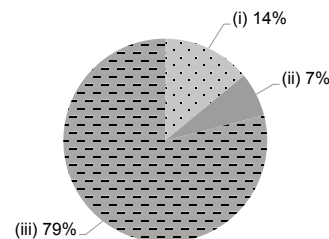
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

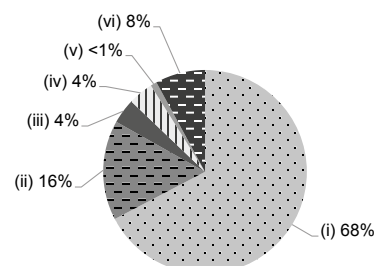
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Yau Tsim &
Mong Kok

YAUMATEI YANG MEMORIAL METHODIST PRE-SCHOOL

Address : 3/F, 54 WATERLOO ROAD, KOWLOON

Tel. : 2251 0866

Fax. : 2251 0845

Joining
2023/24 KG Education Scheme

School No. 565024

Location No. 0001

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS TO MAN LING |
| Name of School Principal | MS YIP WAI LAI |
| School Founding Year | 1967 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 103 |
| Number of Registered Classrooms | Not applicable |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | No |
| Other Special Room(s) / Area(s) | No information |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 12 |
| School Website | http://www.yymmmp.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/YMT_YangMemorial_Methodist.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 10 |
| Non-degree holders | 2 |
| Professional Qualification | |
| C(ECE) or above | 12 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 7.8 |
| Teacher to pupil ratio in afternoon session | 1 : 7.8 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 28 | 26 | 32 | 86 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | \$12,876 (12) | \$12,876 (12) | \$12,876 (12) |

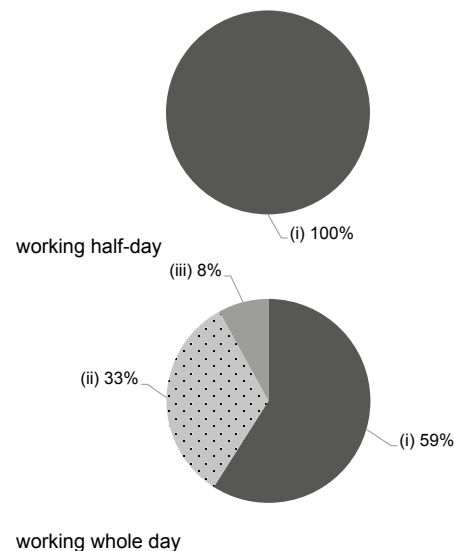
Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 7 |
| | \$41,520 (full - day) | Joining Child Care Centre Subsidy Scheme | Yes |
| Providing occasional child care services | Yes | Providing extended hours services | No |

| Curriculum Details | |
|---|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>To achieve life education and based on the philosophical concept of adaptation to the course, we design children-centred storytelling and dramatic comprehensive curriculum to achieve children's moral, intellectual, physical, social, aesthetic and spiritual development.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> | |
| Learning / Teaching approach & activities | |
| <p>Activity learning. Storytelling and dramatic art teaching, group activities, outdoor visiting, uniform teams, emotion groups, sensory integration training and adventure training.</p> | |
| Assessment of children's learning experiences | |
| <p>At the end of each semester, a learning assessment report will be made for each student.</p> | |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

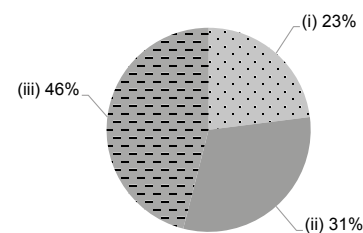
- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



| School Characteristics | |
|---|--|
| School vision and mission | |
| <p>Provide quality education with love and expertise; "morality and love oriented"; respect and love children and provide them with equal opportunities; promote holistic development and develop life-long love of learning; make the children "respect God, love people, ready to learn and willing to take actions".</p> | |
| Support to students | |
| <p>School life experience day for new students, new students adaption period, P.1 preparation class, emotional guidance by school social workers, life education support services.</p> | |
| Support to non-Chinese speaking (NCS) students | |
| <p>Appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an inclusive learning environment to facilitate students' integration.</p> | |
| Support to students with special needs | |
| <p>Joining the On-site Pre-school Rehabilitation Services. Integrated Programme (IP) provides training and care for the students with special educational needs. IP service gives professional support for children and their families. The enrollment of IP service refer to our school should be through the Central Referral System from Rehabilitation Services of the Social Welfare Department.</p> | |
| Link with parents | |
| Parent-teacher association : Yes | |
| Other activities / communication with parents | |
| <p>Parents' day, parents' talks and parenting courses; voluntary work in school activities, parent - child reading incentive plan and parent - child activities; parent - teacher association – promote communication and cooperation between the parents and the school and organize parent - child activities to help children grow up healthy; parent support group – improve the parents' parenting knowledge and encourage mutual care; parent resource center – provide the lending service of CD, story books and parenting education books.</p> | |

Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2023)

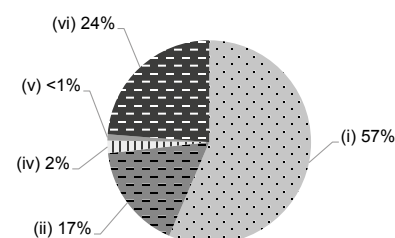
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



| Price of Major School Items (2022 / 23 School Year) | | | |
|---|------------------|---------------------------|-------------|
| Summer uniform | \$110 / set | Winter uniform | \$120 / set |
| School bag | \$80 / each | Tea and snacks | \$0 / year |
| Textbooks | \$245-774 / year | Exercise books/ workbooks | \$0 / year |
| Stationery | \$0 / year | Bedding items | \$0 / set |



GREENFIELD ENGLISH (INTERNATIONAL) KINDERGARTEN (THE LONG BEACH)

Yau Tsim &
Mong Kok

Address : UNIT 1 KINDERGARTEN AREA & UNIT 3-6 UG/F,
THE LONG BEACH, 8 HOI FAI ROAD, KOWLOON

Not Joining
2023/24 KG Education Scheme

School No. 586862

Location No. 0001

Tel. : 3514 8081

Fax. : 3514 8128

| School Information | |
|---|---|
| School Category | Private Independent |
| Student Category | Co-educational |
| Name of School Supervisor | MISS LI LOK MAN |
| Name of School Principal | MS CHAU HIU YING |
| School Founding Year | 2011 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 94 |
| Number of Registered Classrooms | 16 |
| Outdoor Playground | No information |
| Indoor Playground | No information |
| Music Room | No information |
| Other Special Room(s) / Area(s) | No information |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 9 |
| School Website | http://greenfield.edu.hk/en |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|---|
| Academic Qualification | |
| Degree holders | 6 |
| Non-degree holders | 3 |
| Professional Qualification | |
| C(ECE) or above | 9 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|----------|
| Teacher to pupil ratio in morning session | 1 : 10.4 |
| Teacher to pupil ratio in afternoon session | 1 : 2.0 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 23 | 22 | 13 | 58 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 3 | 4 | 1 | 8 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|----------------|----------------|----------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | \$87,240 (12) | \$87,240 (12) | \$87,240 (12) |
| | PM Session | \$87,240 (12) | \$87,240 (12) | \$87,240 (12) |
| | WD Session | \$130,056 (12) | \$130,056 (12) | \$130,056 (12) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|------------------------|--|----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | \$87,600 (half - day) | No. of enrolment aged 2-3 | 28 |
| | \$139,656 (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

| Curriculum Details | |
|---|--|
| Curriculum type : Non-local | |
| Curriculum planning | |
| No information | |
| Learning / Teaching approach & activities | |
| No information | |
| Assessment of children's learning experiences | |
| No information | |

| School Characteristics | |
|---|--|
| School vision and mission | |
| No information | |
| Support to students | |
| No information | |
| Support to non-Chinese speaking (NCS) students | |
| No information | |
| Support to students with special needs | |
| Joining the On-site Pre-school Rehabilitation Services. | |
| Link with parents | |
| Parent-teacher association : No information | |
| Other activities / communication with parents | |
| No information | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|----------------|
| Summer uniform | No information | Winter uniform | No information |
| School bag | No information | Tea and snacks | No information |
| Textbooks | No information | Exercise books/ workbooks | No information |
| Stationery | No information | Bedding items | No information |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000

No information

working half-day

No information

working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

No information



HARTS PRESCHOOL

Yau Tsim &
Mong Kok

Address : G/F & WHOLE 1/F, HIGH PARK GRAND,
68 BOUNDARY STREET, KOWLOON

Tel. : 2338 2878

Fax. : 2337 6322

Not Joining
2023/24 KG Education Scheme

School No. 601403

Location No. 0001

| School Information | |
|---|---|
| School Category | Private Independent |
| Student Category | Co-educational |
| Name of School Supervisor | MS FAN LAI YEE |
| Name of School Principal | MS LEWIS, VANESSA EIRLYS |
| School Founding Year | 2015 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 220 |
| Number of Registered Classrooms | 6 |
| Outdoor Playground | No information |
| Indoor Playground | No information |
| Music Room | No information |
| Other Special Room(s) / Area(s) | No information |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 17 |
| School Website | http://www.hartspreschool.com |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 14 |
| Non-degree holders | 3 |
| Professional Qualification | |
| C(ECE) or above | 12 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 1 |
| Qualified assistant KG teachers | 0 |
| Others | 4 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 7.5 |
| Teacher to pupil ratio in afternoon session | 1 : 2.4 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 43 | 43 | 0 | 86 |
| PM Session | 4 | 1 | 27 | 32 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | \$83,160 (11) | \$83,160 (11) | \$83,160 (11) |
| | PM Session | \$83,160 (11) | \$83,160 (11) | \$83,160 (11) |
| | WD Session | - | - | - |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | \$76,890 (half - day) | No. of enrolment aged 2-3 | 50 |
| | - (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

| Curriculum Details |
|---|
| Curriculum type : Local |
| Curriculum planning |
| Our school based curriculum is especially designed to nurture our children in language, literacy and the arts. It is a curriculum based on education and developmental theories which are developmentally appropriate and on target with how young children learn best. |
| Learning / Teaching approach & activities |
| Guided Discovery Approach Teachers design the school environment and select appropriate equipment to guide and stimulate children in observation, questioning and problem solving. |
| Assessment of children's learning experiences |
| On-going assessment through portfolio, checklist and direct observation is used to document the process of children's learning and development. Formal parent conference are held twice a year where teachers discuss with parents on students' progress and advancement. |

| School Characteristics |
|--|
| School vision and mission |
| We are deeply committed to: Education of the whole child Individualized, active and meaningful learning Development of core skills Uphold traditions and embracing innovation Through interacting with our creative curriculum, emphasizing in the arts. |
| Support to students |
| The school promotes a strong reading culture through a graded reading scheme (UK) that can greatly enhance the acquisition of reading skills and develop a good reading habit. |
| Support to non-Chinese speaking (NCS) students |
| No information |
| Support to students with special needs |
| Joining the On-site Pre-school Rehabilitation Services. |
| Link with parents |
| Parent-teacher association : No information |
| Other activities / communication with parents |
| An active Friends of the School Group |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|----------------|
| Summer uniform | No information | Winter uniform | No information |
| School bag | No information | Tea and snacks | No information |
| Textbooks | No information | Exercise books/ workbooks | No information |
| Stationery | No information | Bedding items | No information |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000

No information

working half-day

No information

working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

No information



Yau Tsim &
Mong Kok

IBEL RUSY AND PURVIZ SHROFF CHARITABLE FOUNDATION KINDERGARTEN

Not Joining
2023/24 KG Education Scheme

Address : SHOPS 119-121, 1/F, VICTORIA MALL,
188 CANTON ROAD, TSIM SHA TSUI, KOWLOON

School No. 624195

Tel. : 2397 7868

Fax. : 2397 7399

Location No. 0001

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR DHAR MANOJ |
| Name of School Principal | MS CHEUNG WAI WOON |
| School Founding Year | No information |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | - |
| Number of Registered Classrooms | 3 |
| Outdoor Playground | No information |
| Indoor Playground | No information |
| Music Room | No information |
| Other Special Room(s) / Area(s) | No information |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | - |
| School Website | https://ibelhk.org/ |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|---|
| Academic Qualification | |
| Degree holders | - |
| Non-degree holders | - |
| Professional Qualification | |
| C(ECE) or above | - |
| Qualified KG teachers | - |
| Other teacher trainings | - |
| Qualified assistant KG teachers | - |
| Others | - |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---|
| Teacher to pupil ratio in morning session | - |
| Teacher to pupil ratio in afternoon session | - |
| Ratio includes classes aged 2-3 | - |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | - | - | - | - |
| PM Session | - | - | - | - |
| WD Session | - | - | - | - |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | \$43,450 (11) | \$43,450 (11) | \$43,450 (11) |
| | PM Session | \$43,450 (11) | \$43,450 (11) | \$43,450 (11) |
| | WD Session | - | - | - |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | - |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

Curriculum Details

Curriculum type : Local

Curriculum planning

We follow the Kindergarten Education Curriculum Guide (2017) to provide comprehensive curriculum planning that promotes the holistic growth and development of our students. Our curriculum planning is based on best practices, ensuring that students receive a high-quality educational experience. Holistic Development: We focus on the moral, intellectual, physical, social, and aesthetic development of our students. Through diversified learning activities, we encourage students to develop comprehensively in areas such as cognition, language, mathematics, science, arts, and physical education. Inspiring Inquiry: We encourage students to actively explore and learn. We provide abundant resources and materials that enable students to expand their knowledge and skills through observation, experimentation, problem-solving, and creative thinking. Chinese Culture: We emphasize the education of Chinese culture. By introducing learning content related to Chinese traditional culture, such as festivals, calligraphy, music, and Chinese folklore, we cultivate students' understanding and appreciation of Chinese culture, promoting their cultural awareness and identity. Social and Emotional Development: We value students' emotional and social development. We provide support and guidance to help students build positive interpersonal relationships, cooperative abilities, and problem-solving skills. Individualized Learning: We respect students' individual differences and provide personalized learning support. We pay attention to students' learning styles, interests, and abilities, and through various learning approaches and assessment methods, we foster each student's personal growth.

Learning / Teaching approach & activities

In our kindergarten, we adopt a student-centered learning approach that focuses on active engagement, exploration, and hands-on experiences. We believe that children learn best when they are actively involved in the learning process and have opportunities to explore and discover the world around them.

Assessment of children's learning experiences

No information

School Characteristics

School vision and mission

Our Kindergarten caters to children ages 2-6 years old. We offer a vibrant and inclusive environment that fosters growth, learning, and exploration. With our focus on Cantonese, English, and Putonghua language learning, we provide an international setting where children from diverse backgrounds come together to embark on an exciting educational journey.

Support to students

In our kindergarten, we are dedicated to providing comprehensive support to our young students to ensure their well-being, growth, and development.

Support to non-Chinese speaking (NCS) students

Appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : No information

Other activities / communication with parents

No information

Price of Major School Items (2022 / 23 School Year)

| | | | |
|----------------|----------------|---------------------------|----------------|
| Summer uniform | \$480 / set | Winter uniform | No information |
| School bag | \$102 / each | Tea and snacks | No information |
| Textbooks | \$2,500 / year | Exercise books/ workbooks | \$2,500 / year |
| Stationery | \$0 / year | Bedding items | No such item |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



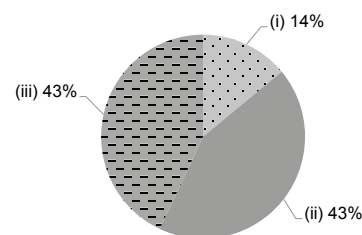
working half-day



working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





JORDAN PAK HOI KINDERGARTEN

Yau Tsim &
Mong Kok

Address : 1/F & FLAT B, 2/F, 11-16 FERRY STREET, YAUMATI,
KOWLOON

Tel. : 2770 7776

Fax. : 3010 6836

Not Joining
2023/24 KG Education Scheme

School No. 325554

Location No. 0001

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR LEE CHEUNG DARIEN |
| Name of School Principal | MS SIT WAI CHU WINNIE |
| School Founding Year | 1965 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 120 |
| Number of Registered Classrooms | 6 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Multimedia and STEM activity room, Reading room |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 5 |
| School Website | http://www.jphkg.net |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|---|
| Academic Qualification | |
| Degree holders | 3 |
| Non-degree holders | 2 |
| Professional Qualification | |
| C(ECE) or above | 5 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 7.4 |
| Teacher to pupil ratio in afternoon session | 1 : 2.4 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 9 | 14 | 14 | 37 |
| PM Session | 6 | 6 | 0 | 12 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | \$24,530 (11) | \$24,530 (11) | \$24,530 (11) |
| | PM Session | \$24,530 (11) | \$24,530 (11) | \$24,530 (11) |
| | WD Session | \$40,480 (11) | \$40,480 (11) | \$40,480 (11) |

Please refer to the Fees Certificate for details of fees information.




| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

| Curriculum Details |
|---|
| Curriculum type : Local |
| Curriculum planning |
| We provide children with comprehensive and balanced curriculum to promote integral development of language & intelligence, physical & motor skills, emotional & social development, aesthetic sensitivity. The learning categories include Chinese, English, Putonghua, Math, Science, General Study, Art, Sports, Music, Dance and Drama. Our programs integrate artistic creation in language learning, encourage creativity & participation to cultivate children excellence in moral behavior and academic performance. |
| Learning / Teaching approach & activities |
| Children learn through different methodology: demonstration and presentation, exploration and understanding, reading and thinking, observation and practice, speaking and action, mutual imitation. Diversified classroom activities and interaction between students and teachers help motivate children's learning interests, understand knowledge, develop innovation, problem solving, social, emotional, self-learning and self-management skills. |
| Assessment of children's learning experiences |
| We evaluate students' academic and other skills at school through on-going observation, record and analysis. We adjust our curriculum accordingly so as to promote children's academic performance, physical and mental development. We set up "Children Learning Digital Portfolio System" to record students' performance at school so as parents know more about children's progress and help enhance their learning skills and overall development. |

| School Characteristics |
|---|
| School vision and mission |
| We value pre-primary education as our kindergarten is the start point for developing good qualities of children. Our experienced and caring professional teachers are committed to give children quality education and special care. We provide inspiring multi-talents curriculum and interactive learning environment, which lay a good foundation for children to cope with the challenges and needs in the future. |
| Support to students |
| We believe each child's unique potential and needs, we provide supports for students and parents including children's learning, emotional and whole-person developments especially support to children learning second languages. |
| Support to non-Chinese speaking (NCS) students |
| Appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; Provide online learning resources. |
| Support to students with special needs |
| Joining the On-site Pre-school Rehabilitation Services. Provide special concern and help. |
| Link with parents |
| Parent-teacher association : No |
| Other activities / communication with parents |
| We value the communication, cooperation and contacts with the parents. We hold parent-child family activities, parents' day and meetings on a regular basis, publish school newsletters, communicate with parents by email. |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|----------------|
| Summer uniform | No information | Winter uniform | No information |
| School bag | No information | Tea and snacks | No information |
| Textbooks | No information | Exercise books/ workbooks | No information |
| Stationery | No information | Bedding items | No information |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i)  ≤ \$30,000
(ii)  \$30,001 - \$40,000
(iii)  > \$40,000

No information

working half-day

No information

working whole day







Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i)  < 4 years
(ii)  4 - 7 years
(iii)  > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i)  salary of principal & teaching staff
(ii)  non-teaching staff salary
(iii)  rent, management fees, rates & government rent
(iv)  teaching resources
(v)  staff training & professional development
(vi)  other expenses

No information



LEARNING HABITAT KINDERGARTEN (HAMPTON LOFT)

Yau Tsim &
Mong Kok

Address : SHOP 2, 5/F, HAMPTON LOFT, 11 HOI FAN ROAD,
TAI KOK TSUI, KOWLOON

Not Joining
2023/24 KG Education Scheme

School No. 561207

Location No. 0001

Tel. : 2501 5105

Fax. : 2700 4663

| School Information | |
|---|---|
| School Category | Private Independent |
| Student Category | Co-educational |
| Name of School Supervisor | MS CHAN SIU KA BRENDA |
| Name of School Principal | MS HON YIN JESSICA |
| School Founding Year | No information |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 282 |
| Number of Registered Classrooms | No information |
| Outdoor Playground | No information |
| Indoor Playground | No information |
| Music Room | No information |
| Other Special Room(s) / Area(s) | No information |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 28 |
| School Website | http://www.learninghabitat.org |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 24 |
| Non-degree holders | 4 |
| Professional Qualification | |
| C(ECE) or above | 23 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 5 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 7.0 |
| Teacher to pupil ratio in afternoon session | 1 : 6.9 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 29 | 57 | 54 | 140 |
| PM Session | 29 | 57 | 50 | 136 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|---------------------------------|---------------------------------|---------------------------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | \$82,800 (12) - \$86,400 (12) | \$82,800 (12) - \$86,400 (12) | \$82,800 (12) - \$86,400 (12) |
| | PM Session | \$82,800 (12) - \$86,400 (12) | \$82,800 (12) - \$86,400 (12) | \$82,800 (12) - \$86,400 (12) |
| | WD Session | \$107,100 (12) - \$109,500 (12) | \$107,100 (12) - \$109,500 (12) | \$107,100 (12) - \$109,500 (12) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | \$82,800 (half - day) | No. of enrolment aged 2-3 | 112 |
| | - (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

| Curriculum Details | |
|---|--|
| Curriculum type : Local | |
| Curriculum planning | |
| No information | |
| Learning / Teaching approach & activities | |
| No information | |
| Assessment of children's learning experiences | |
| No information | |

| School Characteristics | |
|---|--|
| School vision and mission | |
| No information | |
| Support to students | |
| No information | |
| Support to non-Chinese speaking (NCS) students | |
| No information | |
| Support to students with special needs | |
| Joining the On-site Pre-school Rehabilitation Services. | |
| Link with parents | |
| Parent-teacher association : No information | |
| Other activities / communication with parents | |
| No information | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|----------------|
| Summer uniform | No information | Winter uniform | No information |
| School bag | No information | Tea and snacks | No information |
| Textbooks | No information | Exercise books/ workbooks | No information |
| Stationery | No information | Bedding items | No information |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000

No information

working half-day

No information

working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

No information



Yau Tsim &
Mong Kok

LEARNING HABITAT KINDERGARTEN (OLYMPIC)

Not Joining
2023/24 KG Education Scheme

Address : UNIT 1A, 5/F, HAMPTON LOFT, 11 HOI FAN ROAD,
TAI KOK TSUI, KOWLOON

School No. 617474

Location No. 0001

Tel. : 2501 5560

Fax. : 2943 6722

| School Information | |
|---|---|
| School Category | Private Independent |
| Student Category | Co-educational |
| Name of School Supervisor | MS CHAN SIU KA BRENDA |
| Name of School Principal | MS HUNG WING YIN |
| School Founding Year | 2021 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 180 |
| Number of Registered Classrooms | 4 |
| Outdoor Playground | No information |
| Indoor Playground | Yes |
| Music Room | No information |
| Other Special Room(s) / Area(s) | No information |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 14 |
| School Website | http://www.learninghabitat.org |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 9 |
| Non-degree holders | 5 |
| Professional Qualification | |
| C(ECE) or above | 11 |
| Qualified KG teachers | 2 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 1 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 8.4 |
| Teacher to pupil ratio in afternoon session | 1 : 8.4 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 30 | 30 | 30 | 90 |
| PM Session | 30 | 30 | 29 | 89 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|-------------------------------|-------------------------------|-------------------------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | \$82,800 (12) - \$86,400 (12) | \$82,800 (12) - \$86,400 (12) | \$82,800 (12) - \$86,400 (12) |
| | PM Session | \$82,800 (12) - \$86,400 (12) | \$82,800 (12) - \$86,400 (12) | \$82,800 (12) - \$86,400 (12) |
| | WD Session | - | - | - |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | \$82,800 (half - day) | No. of enrolment aged 2-3 | 56 |
| | - (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

| Curriculum Details |
|---|
| Curriculum type : Local |
| Curriculum planning |
| Our school-based curriculum and the production of all textbooks, exercise books and materials are child-centred and formulated with reference to local and international professional guidelines to early childhood education. Holistic development is part of the content. We endeavor to help children develop thinking and problem-solving abilities as well as self-directed learning attitude. Students' interest in the Chinese and English languages are stimulated, accurate pronunciation is emphasized. |
| Learning / Teaching approach & activities |
| Thematic approach is adopted and supported with design-based activities to stimulate children's thinking and curiosity. Field trips are arranged to broaden children's horizons. |
| Assessment of children's learning experiences |
| Children are mainly evaluated by way of ongoing assessment. An ongoing assessment will be distributed after each theme and an assessment report will be distributed on regular basis. |

| School Characteristics |
|---|
| School vision and mission |
| We dedicate ourselves to foster holistic development of children. Through a professional teaching team and all-round and balanced curriculum, children learn in a stimulating environment and be equipped with all tools necessary to meet various challenges in the new era. To this end, we train children with: 1. bi-literate and tri-lingual communication abilities; 2. thinking ability; 3. desire for lifelong learning; 4. cooperative ability; 5. the ability to face failure and strive for success; 6. self-confidence; 7. respect for the self, others, society and environment. |
| Support to students |
| Cater for individual learning needs; contact parents on regular basis; ongoing assessment reports; new student adaptation activities; P1 admission interview program; sharing of primary one adaptation experience; primary one adaptation activities and primary school visits. |
| Support to non-Chinese speaking (NCS) students |
| No information |
| Support to students with special needs |
| Joining the On-site Pre-school Rehabilitation Services. |
| Link with parents |
| Parent-teacher association : Yes |
| Other activities / communication with parents |
| Parent storytelling; meetings for parents of new students; parents' orientation day; parent volunteers; seminars for parents; tea gathering; parent-child picnic; parent-child sports day; class observation for parents. |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------------|---------------------------|-----------------|
| Summer uniform | \$236-403 / set | Winter uniform | \$320-788 / set |
| School bag | \$80 / each | Tea and snacks | No such item |
| Textbooks | \$3,400-4,600 / year | Exercise books/ workbooks | No such item |
| Stationery | No such item | Bedding items | No such item |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000

No information

working half-day

No information

working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

No information



MALVERN COLLEGE PRE-SCHOOL HONG KONG

Yau Tsim &
Mong Kok

Address : G09 - G12, G/F, CORONATION CIRCLE, 1 YAU CHEUNG
ROAD, SOUTHWEST KOWLOON, KOWLOON

Not Joining
2023/24 KG Education Scheme

School No. 606979

Location No. 0001

Tel. : 3898 4660

Fax. : 2668 8823

| School Information | |
|---|---|
| School Category | Private Independent |
| Student Category | Co-educational |
| Name of School Supervisor | MS SO TSIT |
| Name of School Principal | MRS MCNALTY, JACQUELINE ANNE |
| School Founding Year | No information |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 155 |
| Number of Registered Classrooms | No information |
| Outdoor Playground | No information |
| Indoor Playground | No information |
| Music Room | No information |
| Other Special Room(s) / Area(s) | No information |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 15 |
| School Website | http://www.malvernpreschool.hk |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 14 |
| Non-degree holders | 1 |
| Professional Qualification | |
| C(ECE) or above | 10 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 4 |
| Qualified assistant KG teachers | 0 |
| Others | 1 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 8.6 |
| Teacher to pupil ratio in afternoon session | 1 : 6.6 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 33 | 29 | 0 | 62 |
| PM Session | 20 | 18 | 0 | 38 |
| WD Session | 13 | 14 | 0 | 27 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|----------------|----------------|----------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | \$114,433 (11) | \$114,433 (11) | - |
| | PM Session | \$114,433 (11) | \$114,433 (11) | - |
| | WD Session | \$201,850 (11) | \$201,850 (11) | - |

Please refer to the Fees Certificate for details of fees information.




| Child Care Services (Data as of Sept. 2022) | | | |
|--|------------------------|--|----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | \$111,320 (half - day) | No. of enrolment aged 2-3 | 74 |
| | - (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

| Curriculum Details | |
|---|--|
| Curriculum type : Non-local | |
| Curriculum planning | |
| No information | |
| Learning / Teaching approach & activities | |
| No information | |
| Assessment of children's learning experiences | |
| No information | |

| School Characteristics | |
|---|--|
| School vision and mission | |
| No information | |
| Support to students | |
| No information | |
| Support to non-Chinese speaking (NCS) students | |
| No information | |
| Support to students with special needs | |
| Joining the On-site Pre-school Rehabilitation Services. | |
| Link with parents | |
| Parent-teacher association : No information | |
| Other activities / communication with parents | |
| No information | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|----------------|
| Summer uniform | No information | Winter uniform | No information |
| School bag | No information | Tea and snacks | No information |
| Textbooks | No information | Exercise books/ workbooks | No information |
| Stationery | No information | Bedding items | No information |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i)  ≤ \$30,000
(ii)  \$30,001 - \$40,000
(iii)  > \$40,000


No information

working half-day

No information

working whole day







Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i)  < 4 years
(ii)  4 - 7 years
(iii)  > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i)  salary of principal & teaching staff
(ii)  non-teaching staff salary
(iii)  rent, management fees, rates & government rent
(iv)  teaching resources
(v)  staff training & professional development
(vi)  other expenses

No information



MING WAI INTERNATIONAL KINDERGARTEN (PRINCE EDWARD BRANCH)

Yau Tsim &
Mong Kok

Address : SHOP 6 G/F & FLAT 1-5, 1/F, KENWOOD MANSION,
15 PLAYING FIELD ROAD, KOWLOON

Not Joining
2023/24 KG Education Scheme

School No. 583421

Location No. 0001

Tel. : 2522 2688

Fax. : 2771 1822

| School Information | |
|---|---|
| School Category | Private Independent |
| Student Category | Co-educational |
| Name of School Supervisor | MS SHEN SHIR MING |
| Name of School Principal | MS CHAN HANG |
| School Founding Year | 2010 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 173 |
| Number of Registered Classrooms | 10 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Reading zone, Science zone, Creativity zone, Music zone, Play room, Climbing zone |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 21 |
| School Website | http://www.mingwai.edu.hk |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 15 |
| Non-degree holders | 6 |
| Professional Qualification | |
| C(ECE) or above | 16 |
| Qualified KG teachers | 1 |
| Other teacher trainings | 1 |
| Qualified assistant KG teachers | 0 |
| Others | 3 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 8.0 |
| Teacher to pupil ratio in afternoon session | 1 : 6.2 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 46 | 21 | 0 | 67 |
| PM Session | 8 | 5 | 61 | 74 |
| WD Session | 6 | 5 | 5 | 16 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|----------------|----------------|----------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | \$68,310 (11) | \$68,310 (11) | \$68,310 (11) |
| | PM Session | \$68,310 (11) | \$68,310 (11) | \$68,310 (11) |
| | WD Session | \$120,670 (11) | \$120,670 (11) | \$120,670 (11) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|------------------------|--|----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | \$67,320 (half - day) | No. of enrolment aged 2-3 | 91 |
| | \$116,930 (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

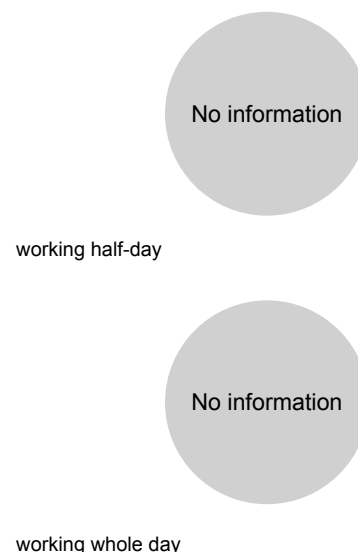
| Curriculum Details |
|--|
| Curriculum type : Non-local |
| Curriculum planning |
| Our curriculum has been designed according to the early childhood education guideline set out by the Hong Kong Education Bureau and incorporates the content of Cambridge English into the English curriculum. Every class is taught by English/Cantonese or English/Putonghua class teachers. Japanese classes are also available. Our learning content is designed to match our students' developments and interest. Through an incremental and interactive learning experience, children will sharpen their multilingual skills as well as enhance their independent thinking and love of learning in a relaxed and happy environment. Our aim is to enhance the students' English language foundation and facilitate a smooth transition to local primary schools. |
| Learning / Teaching approach & activities |
| We encourage our students to develop their skills as curious and inquisitive learners. Each of our classes consists of two class teachers- a Native English speaker and a Putonghua speaker. Relax, fun and interactive hands-on learning activities are a major part. Small group learning is an integral part of our students' day and allows them to fully engage with their learning. We are continually encouraging our students to be proactive, enthusiastic and have a good conduct. The school runs extra-curricular activities, including the Hong Kong Road Safety Patrol, Happy Bee and Grasshopper Ring, to enable our students to build on their team work skills and build their confidence while learning how to participate in the community around them. The school provides opportunities for our students to participate in external, off-campus and community performances and visits to enable our students to widen their vision while enriching their communication skills and life experiences. |
| Assessment of children's learning experiences |
| Continuously evaluate and observe children's abilities through six aspects including "Language", "Arts and creativity", "Physical and fitness and health", "Nature and living", "Self and society" and "Early childhood mathematics". A continuous evaluation portfolio is established to record children's learning experience and to strengthen the communication with parents therefore the teaching can be tailored. |

| School Characteristics |
|--|
| School vision and mission |
| It is our aim to provide quality early childhood education that fosters our student's ethics, intellect, social and physical skills. We provide a nurturing, learning environment for students aged 2 to 6 years. We encourage our students to become keen and engaged learners, innovators and leaders with strong communication and language skills, who are willing to take on responsibility and expand their problem solving skills. We are continually improving to provide a higher quality of education. |
| Support to students |
| We run new students adaption day and briefing sessions for new families to the school. We communicate with parents on a regular basis. We provide courses to enhance adaptation skills for class promotion and Primary One Simulation courses to ensure our graduates a smooth transition to primary school. We also organise briefing sessions and interview classes for our graduates and their families to help with primary school admission interviews. |
| Support to non-Chinese speaking (NCS) students |
| No information |
| Support to students with special needs |
| Joining the On-site Pre-school Rehabilitation Services. This programme provides a comprehensive services for our students with special needs and will tailor individual training for each case, enhancing students' interest in learning. |
| Link with parents |
| Parent-teacher association : No |
| Other activities / communication with parents |
| We regularly hold parent's day, seminars, parent-child outings, activities for parent volunteers, carnivals and parent workshops. We build a strong relationship with all families as they entrust their children's early childhood education to us. |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|----------------|
| Summer uniform | No information | Winter uniform | No information |
| School bag | No information | Tea and snacks | No information |
| Textbooks | No information | Exercise books/ workbooks | No information |
| Stationery | No information | Bedding items | No information |

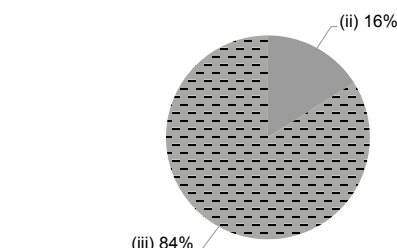
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





PARKVIEW INTERNATIONAL PRE-SCHOOL (KOWLOON)

Yau Tsim &
Mong Kok

Address : PODIUM LEVEL, 1 AUSTIN ROAD WEST,
KOWLOON STATION, KOWLOON

Not Joining
2023/24 KG Education Scheme

School No. 571490

Location No. 0001

Tel. : 2812 6801

Fax. : 2812 6201

| School Information | |
|---|---|
| School Category | Private Independent |
| Student Category | Co-educational |
| Name of School Supervisor | MISS FENG QI |
| Name of School Principal | MS LOYND, ELIZABETH ANNE MAKOGALI |
| School Founding Year | 2007 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 217 |
| Number of Registered Classrooms | 12 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Library, Garden |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 20 |
| School Website | http://www.pips.edu.hk |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 14 |
| Non-degree holders | 6 |
| Professional Qualification | |
| C(ECE) or above | 18 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 1 |
| Qualified assistant KG teachers | 0 |
| Others | 1 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 6.3 |
| Teacher to pupil ratio in afternoon session | 1 : 2.6 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 29 | 16 | 0 | 45 |
| PM Session | 7 | 3 | 0 | 10 |
| WD Session | 14 | 23 | 0 | 37 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|----------------|----------------|----------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | \$95,150 (11) | \$95,150 (11) | \$95,150 (11) |
| | PM Session | \$95,150 (11) | \$95,150 (11) | \$95,150 (11) |
| | WD Session | \$170,500 (11) | \$170,500 (11) | \$170,500 (11) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | Yes |
| Fee level (per annum) | \$92,400 (half - day) | No. of enrolment aged 2-3 | 47 |
| | - (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

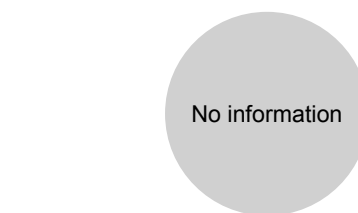
| Curriculum Details | |
|--|--|
| Curriculum type : Non-local | |
| Curriculum planning | |
| IB-PYP | |
| Learning / Teaching approach & activities | |
| Inquiry Based Learning | |
| Assessment of children's learning experiences | |
| On-going formative and summative assessments. Observation based assessments. Supplemented with portfolios. | |

| School Characteristics | |
|---|--|
| School vision and mission | |
| PIPS aims to provide a secure, caring, stimulating and child centred environment that delivers high quality early year education. PIPS is committed to developing a holistic approach to stimulate inquiring, independent, knowledge, creative thinkers, while instilling a life-long love of learning. PIPS encourages responsible, respectful, reflective practices along with intercultural understating to promote compassionate global citizens. | |
| Support to students | |
| Our Curriculum works best when teachers and parents work together. Each of us has something valuable to contribute. When we work together the child thrives. | |
| Support to non-Chinese speaking (NCS) students | |
| No information | |
| Support to students with special needs | |
| Joining the On-site Pre-school Rehabilitation Services. | |
| Link with parents | |
| Parent-teacher association : No | |
| Other activities / communication with parents | |
| School & Class Newsletter, Communication Book, Parent & Teacher Meeting, Parent's Evening, School Outing, Class Field Trip. | |

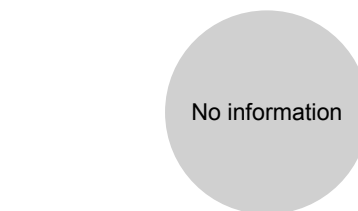
| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|----------------|
| Summer uniform | No information | Winter uniform | No information |
| School bag | No information | Tea and snacks | No information |
| Textbooks | No information | Exercise books/ workbooks | No information |
| Stationery | No information | Bedding items | No information |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



working half-day



working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

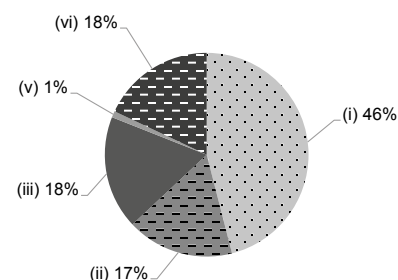
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





SMART KIDS ANGLO-CHINESE KINDERGARTEN

Yau Tsim &
Mong Kok

Address : G/F & 1/F, 136A NATHAN ROAD, TSIM SHA TSUI,
KOWLOON

Tel. : 2367 6680

Fax. : -

Not Joining
2023/24 KG Education Scheme

School No. 622869

Location No. 0001

| School Information | |
|---|---------------------|
| School Category | Private Independent |
| Student Category | Co-educational |
| Name of School Supervisor | MS SO MEI TONG MAY |
| Name of School Principal | MS WONG YUK CHING |
| School Founding Year | 2023 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | - |
| Number of Registered Classrooms | 9 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | No |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | - |
| School Website | Not Available |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|---|
| Academic Qualification | |
| Degree holders | - |
| Non-degree holders | - |
| Professional Qualification | |
| C(ECE) or above | - |
| Qualified KG teachers | - |
| Other teacher trainings | - |
| Qualified assistant KG teachers | - |
| Others | - |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---|
| Teacher to pupil ratio in morning session | - |
| Teacher to pupil ratio in afternoon session | - |
| Ratio includes classes aged 2-3 | - |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | - | - | - | - |
| PM Session | - | - | - | - |
| WD Session | - | - | - | - |




| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | \$43,200 (12) | \$43,200 (12) | \$43,200 (12) |
| | PM Session | \$43,200 (12) | \$43,200 (12) | \$43,200 (12) |
| | WD Session | \$66,000 (12) | \$66,000 (12) | \$66,000 (12) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | - |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

| Curriculum Details |
|--|
| Curriculum type : Local |
| Curriculum planning |
| <p>- Child-centredness - Catering for the growth and developmental needs of children - Providing real-life, sensory and interesting learning experiences - Catering for learner diversity and the different needs of children - Sustaining the strengths of the existing school-based curriculum</p> |
| Learning / Teaching approach & activities |
| <p>Biliteracy and trilingual teaching, diversified game activities creating a high-quality teaching environment, encouraging children to "learn through play" to support their growth.</p> |
| Assessment of children's learning experiences |
| <p>When teaching at all levels, the six learning areas are followed and kept track with daily teaching reflections and general reflections to ensure that children can achieve the goal of "balanced development in five dimensions of education like ethics, intellect, physique, social skills and aesthetics". Effective assessment can reflect children's learning and development performance, provide positive feedback to children, and help children to grasp aspects of progress.</p> |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i)  ≤ \$30,000
(ii)  \$30,001 - \$40,000
(iii)  > \$40,000

No information




working half-day

No information

working whole day

| School Characteristics |
|--|
| School vision and mission |
| Igniting a Brighter Future for your Child Nurturing Intellectual and Creative Young Leaders |
| Support to students |
| To create an interesting language environment and design diversified learning activities to guide children to learn variety of extracurricular and in-class knowledge in daily life. Through games, students are trained to solve problems and help each other. Organizing different activities inside and outside of the school help students to get along with others and communicate with each other and build their knowledge. |
| Support to non-Chinese speaking (NCS) students |
| Appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB. |
| Support to students with special needs |
| No information |
| Link with parents |
| Parent-teacher association : No information |
| Other activities / communication with parents |
| Organize meetings with parents, class observations for parents, school trips, local tours and visits, parent volunteering activities and various competitions. Also communicate with parents through handbooks, contact brochures and telephone calls are held. |







Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i)  < 4 years
(ii)  4 - 7 years
(iii)  > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i)  salary of principal & teaching staff
(ii)  non-teaching staff salary
(iii)  rent, management fees, rates & government rent
(iv)  teaching resources
(v)  staff training & professional development
(vi)  other expenses

No information

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|------------------------------|----------------|
| Summer uniform | No information | Winter uniform | No information |
| School bag | No information | Tea and snacks | No information |
| Textbooks | No information | Exercise books/ workbooks | No information |
| Stationery | No information | Bedding items | No information |



| School Information | |
|---|---|
| School Category | Private Independent |
| Student Category | Co-educational |
| Name of School Supervisor | MS TUNG HELENA CHING YEE |
| Name of School Principal | MS TUNG HELENA CHING YEE |
| School Founding Year | 2014 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 73 |
| Number of Registered Classrooms | 18 |
| Outdoor Playground | No information |
| Indoor Playground | No information |
| Music Room | No information |
| Other Special Room(s) / Area(s) | No information |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 10 |
| School Website | http://www.sophiekg.edu.hk |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 7 |
| Non-degree holders | 3 |
| Professional Qualification | |
| C(ECE) or above | 10 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 9.2 |
| Teacher to pupil ratio in afternoon session | - |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 21 | 20 | 21 | 62 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|----------------|----------------|----------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | \$82,800 (12) | \$82,800 (12) | \$82,800 (12) |
| | PM Session | \$82,800 (12) | \$82,800 (12) | \$82,800 (12) |
| | WD Session | \$132,000 (12) | \$132,000 (12) | \$132,000 (12) |

Please refer to the Fees Certificate for details of fees information.




| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | \$80,400 (half - day) | No. of enrolment aged 2-3 | 30 |
| | - (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

| Curriculum Details | |
|---|--|
| Curriculum type : Local | |
| Curriculum planning | |
| No information | |
| Learning / Teaching approach & activities | |
| No information | |
| Assessment of children's learning experiences | |
| No information | |

| School Characteristics | |
|--|--|
| School vision and mission | |
| No information | |
| Support to students | |
| No information | |
| Support to non-Chinese speaking (NCS) students | |
| No information | |
| Support to students with special needs | |
| No information | |
| Link with parents | |
| Parent-teacher association : No information | |
| Other activities / communication with parents | |
| No information | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|----------------|
| Summer uniform | No information | Winter uniform | No information |
| School bag | No information | Tea and snacks | No information |
| Textbooks | No information | Exercise books/ workbooks | No information |
| Stationery | No information | Bedding items | No information |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i)  ≤ \$30,000
(ii)  \$30,001 - \$40,000
(iii)  > \$40,000

No information

working half-day

No information

working whole day







Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i)  < 4 years
(ii)  4 - 7 years
(iii)  > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i)  salary of principal & teaching staff
(ii)  non-teaching staff salary
(iii)  rent, management fees, rates & government rent
(iv)  teaching resources
(v)  staff training & professional development
(vi)  other expenses

No information



VICTORIA (HARBOUR GREEN) KINDERGARTEN

Yau Tsim &
Mong Kok

Address : G/F, KINDERGARTEN, HARBOUR GREEN,
8 SHAM MONG ROAD, KOWLOON

Not Joining
2023/24 KG Education Scheme

School No. 574708

Location No. 0001

Tel. : 2885 1928

Fax. : 3516 1313

| School Information | |
|---|---|
| School Category | Private Independent |
| Student Category | Co-educational |
| Name of School Supervisor | MS YU JENNIFER NGAR-WING |
| Name of School Principal | MS CHAN KIN MAN DIANNA |
| School Founding Year | 2008 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 382 |
| Number of Registered Classrooms | 9 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Multi-function room, Library, Open Multi-learning Area |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 35 |
| School Website | http://www.victoria.edu.hk |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 30 |
| Non-degree holders | 5 |
| Professional Qualification | |
| C(ECE) or above | 30 |
| Qualified KG teachers | 2 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 3 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 6.1 |
| Teacher to pupil ratio in afternoon session | 1 : 5.8 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 76 | 65 | 20 | 161 |
| PM Session | 48 | 38 | 65 | 151 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|----------------|---------------|----------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | \$104,907 (11) | \$95,050 (10) | \$97,640 (10) |
| | PM Session | \$104,907 (11) | \$95,050 (10) | \$97,640 (10) |
| | WD Session | - | - | \$177,850 (10) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|------------------------|--|-----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | Yes |
| Fee level (per annum) | \$117,139 (half - day) | No. of enrolment aged 2-3 | 104 |
| | - (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

| Curriculum Details |
|---|
| Curriculum type : Local |
| Curriculum planning |
| Our school is an authorized International Baccalaureate World School. Our core language (Chinese and English) program is taught primarily through The Teachers College Reading and Writing Project. As the world's first kindergarten in cooperation with the Harvard University School of Education Project Zero, our curriculum is delivered via "Maker-Centered Learning". Incorporating this concept together with the International Baccalaureate Program (Primary Years Programme), our school cultivates young children with the spirit of being the "Maker", enhancing their curiosity and understanding of their surroundings, enabling them to build and learn by creating and designing. |
| Learning / Teaching approach & activities |
| By providing a rich environment with multiple learning areas that are designed according to different transdisciplinary themes, children's interest and learning are stimulated through inquiry. They learn to discover and explore from multiple perspectives using various tangible resources as a result, develop critical thinking skills across different subject areas and cultivate a positive learning attitude. |
| Assessment of children's learning experiences |
| On-going assessment is done based on daily observations, supplemented with portfolios and developmental reports. Systematic observation and analysis on the development of each child enable parents to have multiple perspectives of their child's development. All information will be shared with the parents periodically throughout the school year electronically. |

| School Characteristics |
|--|
| School vision and mission |
| To develop innovative learning and teaching environments that foster teachers' professionalism and help children reach their full potential. We deeply believe that the childhood years are the most important for growing and learning. |
| Support to students |
| At the beginning of the semester, we have a gradual adaptive program for children to adjust to school life. Parents' day is organized for teachers and parents to discuss ways to help their children with their academic development. Learning support is provided to children in needs and records are kept for follow-up in the future. |
| Support to non-Chinese speaking (NCS) students |
| No information |
| Support to students with special needs |
| No information |
| Link with parents |
| Parent-teacher association : Yes |
| Other activities / communication with parents |
| We implement parent-assistance program (e.g. parents volunteers, paired reading, assistance in the classroom) and parent-child reading scheme, and organize parents' day events, parent-child sports day, parents' exchange meetings, parent-child overseas exchanges, and parent & teacher seminars. |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|----------------|
| Summer uniform | No information | Winter uniform | No information |
| School bag | No information | Tea and snacks | No information |
| Textbooks | No information | Exercise books/ workbooks | No information |
| Stationery | No information | Bedding items | No information |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000

No information

working half-day

No information

working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

No information



WAYFOONG NURSERY SCHOOL

Yau Tsim &
Mong Kok

Address : UG/F, TOWER 3, HSBC CENTRE, 1 SHAM MONG ROAD,
TAI KOK TSUI, KOWLOON

Not Joining
2023/24 KG Education Scheme

School No. 566748

Location No. 0001

Tel. : 2288 4922

Fax. : 2269 4528

| School Information | |
|---|---|
| School Category | Private Independent |
| Student Category | Co-educational |
| Name of School Supervisor | MS CHAK TUNG CHING |
| Name of School Principal | MS CHAN HOI MAN |
| School Founding Year | 1990 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 93 |
| Number of Registered Classrooms | Not applicable |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Multi-function room |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 9 |
| School Website | https://wfns.hkcschild.edu.hk/ |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|---|
| Academic Qualification | |
| Degree holders | 7 |
| Non-degree holders | 2 |
| Professional Qualification | |
| C(ECE) or above | 9 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|----------|
| Teacher to pupil ratio in morning session | 1 : 10.7 |
| Teacher to pupil ratio in afternoon session | 1 : 10.7 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 31 | 17 | 18 | 66 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | \$46,680 (12) | \$46,680 (12) | \$46,680 (12) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 30 |
| | \$50,520 (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

Curriculum Details

Curriculum type : Local

Curriculum planning

Based on child development theories and researches, we determine the curriculum according to children's physical and mental development needs and learning interests; pay attention to children's all-round and balanced development and uniqueness;

Learning / Teaching approach & activities

Our school adopts project approach and thematic approach in our curriculum. We focus much on cultivating children's life experiences and civic awareness, hence news sharing is one of our daily activities. We do organize visits, interviews with professionals, field trips, parent-child activities to align with our teaching contents. We value children's creativity and artistic development – despite literary and arts activities every afternoon, children's art exhibitions and creative drama shows are held annually. We also encourage children's learning through play-free play sessions are scheduled every day, with different constructive materials complementing the element of exploration. This will facilitate children's problem-solving skills, as they learn to discuss, express, they will demonstrate qualities of perseverance and acceptance. Children will learn to construct play environments, develop creativity and imagination, thus enhancing their intellectual, social, moral, emotional and physical development. Our school believes that, mathematics and natural sciences are indispensable scopes of early childhood education. STEM learning activities are gradually taking place in our school, to promote and strengthen children's spirit of exploration. Through a great variety of activities, children will establish an understanding towards the relationship between life and technology, creativity and problem-solving skills of children will as well be fostered.

Assessment of children's learning experiences

The school makes daily performance records and student assessment to track students' developments in cognition, physical ability, language, emotion, sociability and art.

School Characteristics

School vision and mission

Childhood is a special and precious stage in our life cycle. We strive to provide a safe, healthy, rich and interactive study environment for children to promote their balanced development in intelligence, physical ability, language, emotion and social intercourse, inspire their interest in study, help them develop a good living habit, promote their physical and mental development, and get them prepared for further study. We arrange rich literary and artistic activities to develop children's aesthetic and artistic sentiment; we help parents who have to work out to take care of and educate their children. So the parents can work with peace of mind.

Support to students

Pupils and P.1 admission programmes, parent-child reading programme, and activities through cooperation with communities.

Support to non-Chinese speaking (NCS) students

Engage NCS parent volunteers to enhance communication between school and parents; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

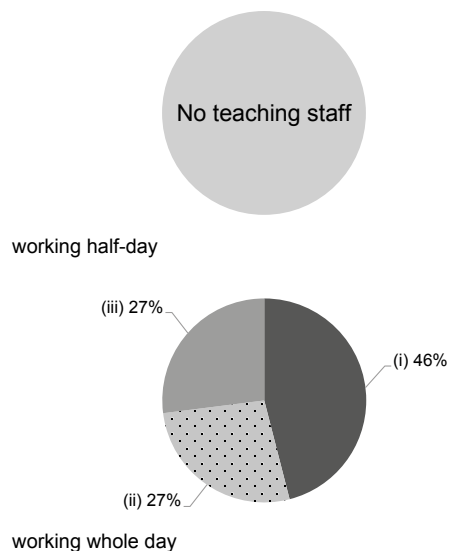
"Children's Learning and Activity Log" allows parents to know their children's school life and experience every day; we regularly organize parents' day events, parents' meetings, parent-child trips, parent & volunteers collaborative activities and alumni activities.

Price of Major School Items (2022 / 23 School Year)

| | | | |
|----------------|------------------|---------------------------|-----------------|
| Summer uniform | \$400-430 / set | Winter uniform | \$521-566 / set |
| School bag | \$88 / each | Tea and snacks | \$0 / year |
| Textbooks | \$174-230 / year | Exercise books/ workbooks | \$32-223 / year |
| Stationery | \$24-67 / year | Bedding items | \$313 / set |

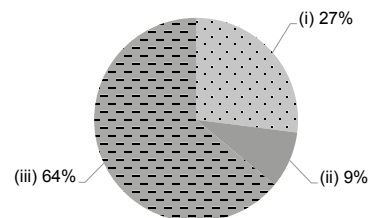
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

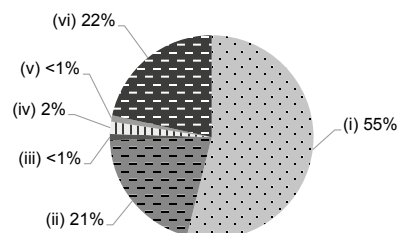
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





YMCA OF HONG KONG CHRISTIAN INTERNATIONAL KINDERGARTEN

Yau Tsim &
Mong Kok

Address : 2/F, BRADBURY WING, YMCA OF HONG KONG,
41 SALISBURY ROAD, TSIM SHA TSUI, KOWLOON

Not Joining
2023/24 KG Education Scheme

School No. 216178

Location No. 0001

Tel. : 2268 7766

Fax. : 2131 0255

| School Information | |
|---|---|
| School Category | Private Independent |
| Student Category | Co-educational |
| Name of School Supervisor | MR HO PETER HING LIM |
| Name of School Principal | MS LEE HON YING |
| School Founding Year | 1992 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 161 |
| Number of Registered Classrooms | 6 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | No |
| Other Special Room(s) / Area(s) | gymnasium, swimming pool |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 10 |
| School Website | http://ymcahk.org.hk/cikg/ |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 10 |
| Non-degree holders | 0 |
| Professional Qualification | |
| C(ECE) or above | 8 |
| Qualified KG teachers | 2 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 8.2 |
| Teacher to pupil ratio in afternoon session | 1 : 4.5 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 26 | 20 | 9 | 55 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 0 | 9 | 18 | 27 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|---|----------|----------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | The approved school fees will be uploaded to the web - version once ready. | | |
| | PM Session | | | |
| | WD Session | | | |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

| Curriculum Details | |
|--|--|
| Curriculum type : Non-local | |
| Curriculum planning | |
| The kindergarten follows the Early Years Foundation Stage Curriculum (UK), incorporating Biblical Curriculum for Young Children, Jolly Phonics and theme-based activities. | |
| Learning / Teaching approach & activities | |
| Integrated approach: activity-based teaching through monthly themes, Bible stories and Jolly Phonics. Using English as the medium of instruction (with Putonghua lessons). Full day activities include swimming, gymnastics, indoor wall climbing and dancing etc. | |
| Assessment of children's learning experiences | |
| Ongoing assessments are conducted through a portfolio which is started on entry to the school and observations are kept to record the development. All observations are supplemented by developmental assessment reports done twice a year. | |

| School Characteristics | |
|---|--|
| School vision and mission | |
| The YMCA of Hong Kong Christian International Kindergarten provides a high quality kindergarten education based on Christian values, encompassing children aged 2.8 to 6 years, of all nationalities and abilities. | |
| Support to students | |
| Individual Needs assessment with parents | |
| Support to non-Chinese speaking (NCS) students | |
| No information | |
| Support to students with special needs | |
| Joining the On-site Pre-school Rehabilitation Services. SEN Co-ordinator, on-site Speech Therapist and OPRS with Watchdog | |
| Link with parents | |
| Parent-teacher association : No | |
| Other activities / communication with parents | |
| Parent Meetings, Picnics, Outings, Talks and Open Days | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|----------------|
| Summer uniform | \$160 / set | Winter uniform | \$185 / set |
| School bag | \$145 / each | Tea and snacks | \$0 / year |
| Textbooks | No information | Exercise books/ workbooks | No information |
| Stationery | \$0 / year | Bedding items | \$120 / set |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000

No information

working half-day

No information

working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

No information